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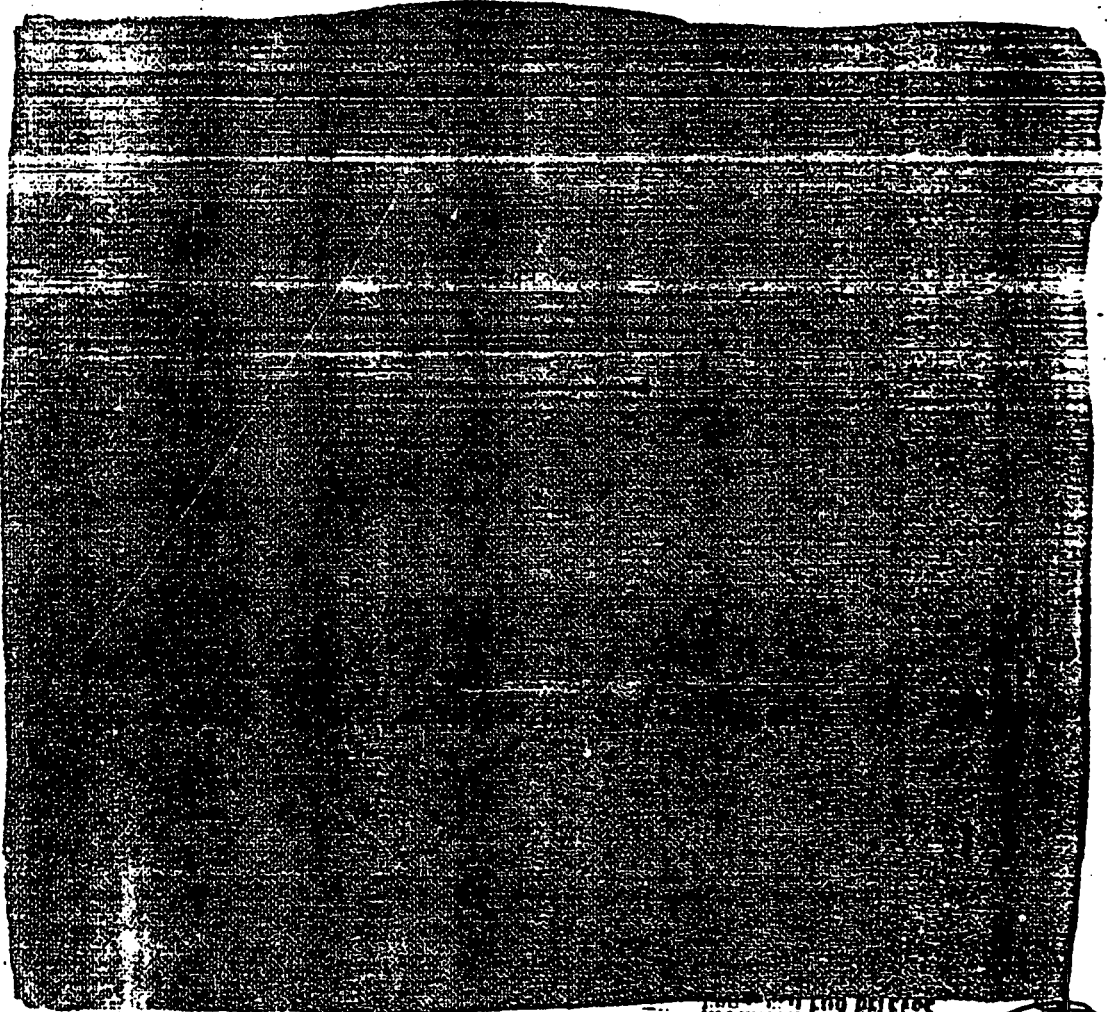
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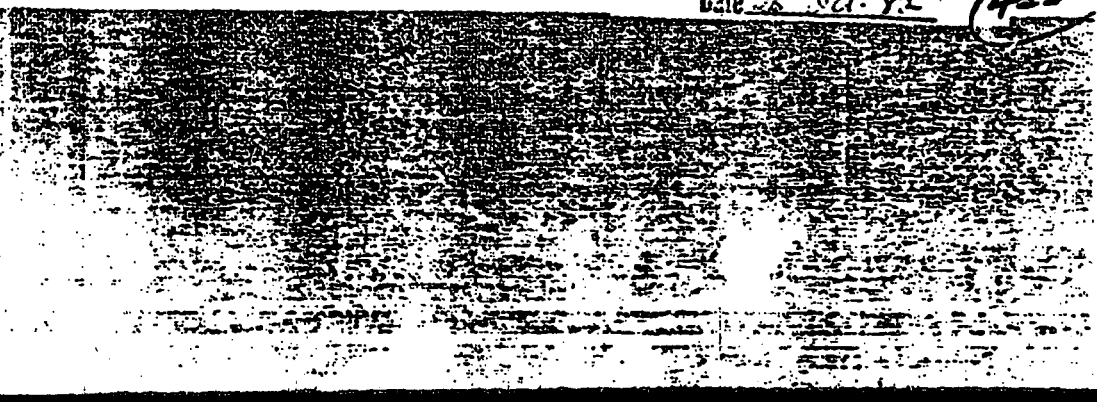
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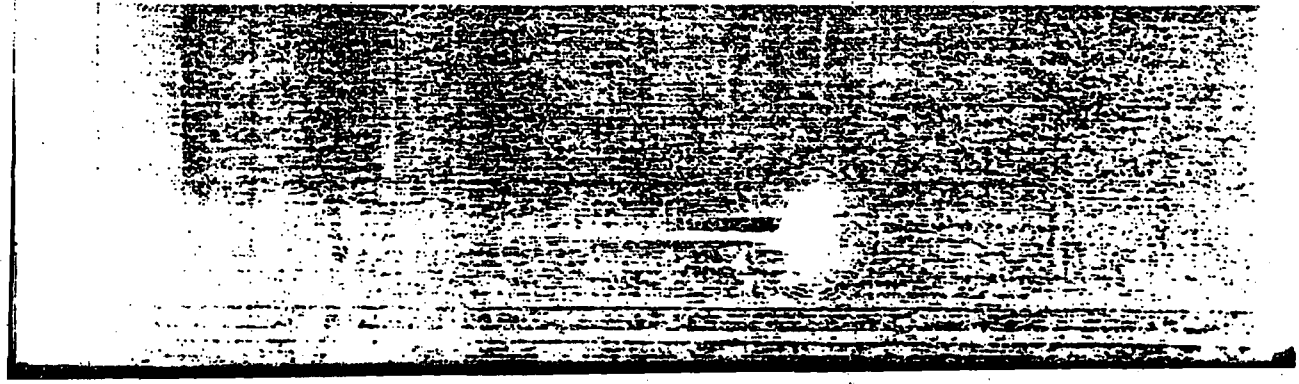
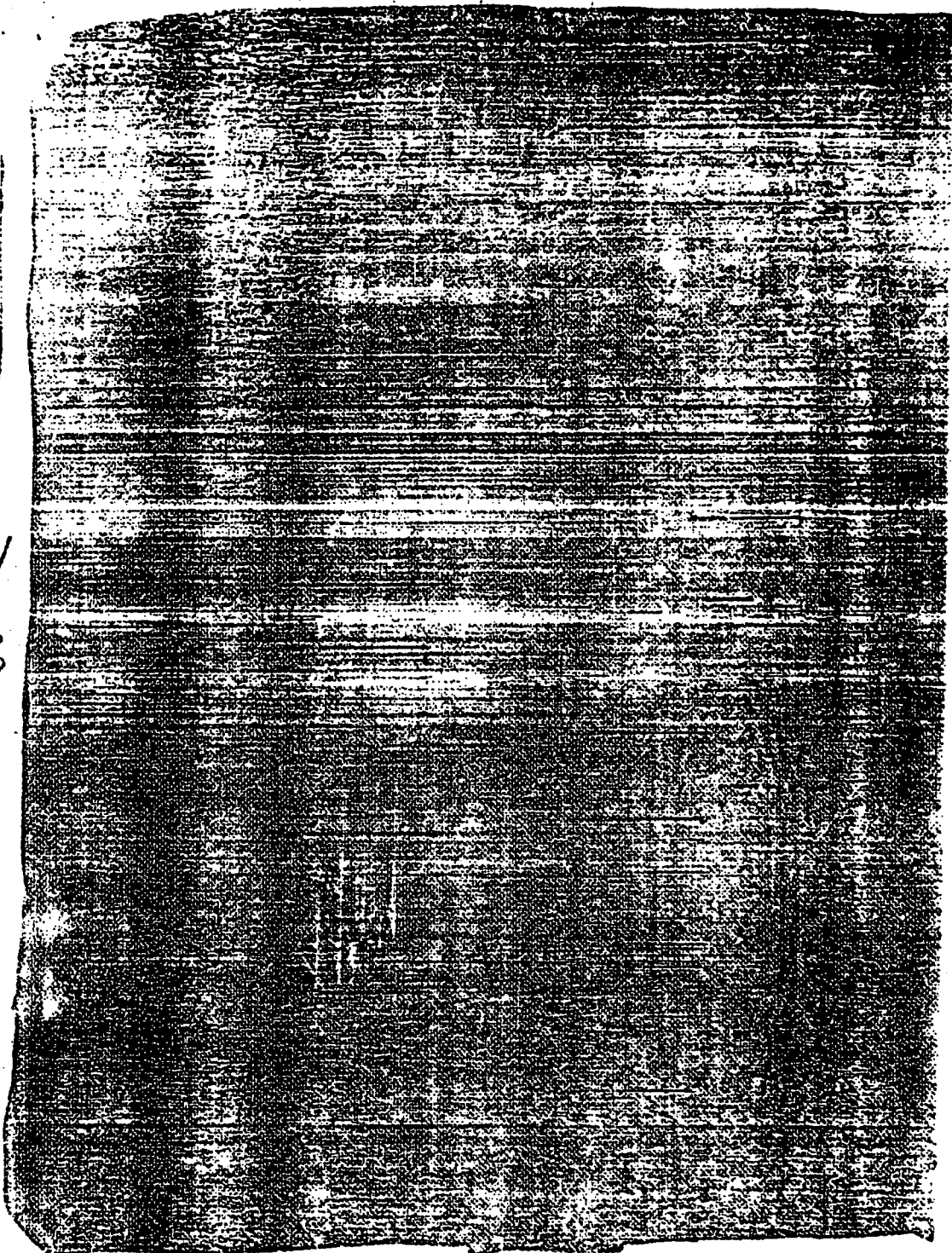
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## THE FOREIGN STUDENT LEADERSHIP PROJECT

The Foreign Student Leadership Project (FSLP) is designed as an educational experience for American and foreign student leaders. Sponsored by the United States National Student Association (USNSA), the FSLP aims at introducing a new dimension in international student relations by bringing American students into close contact with a group of representative foreign students, who have had previous leadership experience in student activities and organization. The overseas guest, selected to participate in the Project is awarded a scholarship to live and study for one year at a prominent American college or university. In this way, he becomes an informal interpreter of his native country for his American counterparts and provides an insight into his own environment and culture. Through academic studies and particularly through responsibility in planning and organizing student activities, the FSLP participant can share his aims and hopes with his fellow American students as well as learn about theirs.

The American student, in order to prepare himself for an intelligent understanding of his role in world affairs, must learn about the challenges to students in the rapidly progressing countries of Asia, Africa, the Middle East, and Latin America and understand the problems with which these young people and their leaders are concerned. It is recognized that students in these countries are deeply involved in the vital tasks and responsibilities of developing their nations along lines of political independence and economic and social democracy. Because they see poverty, illiteracy, and the need for social and economic development in their country, these student leaders develop a sense of dedication to the cause of their nation's welfare. They believe that students and their organizations can play a significant role in removing the seeds of injustice and of helping to raise the stand-

Historically concerned with student self-government, the USNSA shares the keen interest of these young leaders from abroad and appreciates their involvement in the destiny of their country even while they are university students. The American student can broaden his educational background by working with outstanding foreign student leaders in student organizations and in the classroom, by living together on the college campus, and by informally exchanging ideas and viewpoints.

FSLP offers the foreign student participants an opportunity to pursue academic work using the advanced resources available on American college and university campuses (although they will not be able to qualify for degrees). The universities which they will attend have been selected because of the effectiveness of their student government organizations and their foreign student programs. The international guests can obtain experience in planning and administering different aspects of student activities in varying fields of interest. Such experience should prove a practical tool to the student leader when he returns to his own country and works with fellow students or countrymen in seeking their best means of self-expression in political, social, economic, and cultural activity.



## QUALIFICATIONS

1. Male or female students may apply.
2. Students of all academic fields may apply although preference will be given to those not studying medicine, architecture, veterinary, dentistry and other highly technical fields.
3. Applicants should have preferably two years of university education ahead of them.
4. Applicants should not be too old to associate with American student leaders of ages 18-22. The Project administrators realize that students in countries from which participants come are often older than corresponding American students; however, fairly young applicants are usually given preference.
5. Applicants should have experience with student activities in their own university and/or in the national union of students.
6. Applicants should have the confidence and respect of their fellow students in their home university and country.
7. Applicants must be able to certify that their university regards them as students in good standing and should have above average academic records in their university and intermediate school years.
8. Applicants should be familiar with their country's history, culture, and traditions as well as the contemporary social, economic, and political scene.
9. Applicants should be of sound character; i.e., possess maturity and adaptability to adjust to a new culture, be poised in meeting people, and have a balanced temperament and an objective approach to different ideas and opinions.
10. Applicants should be in good physical health.
11. Applicants must have some knowledge of English, preferably enough to converse easily. If not, he should have sufficient proven language ability to learn English in a short, intensive language training course, and should be willing to arrive in the United States about July 1 to take such a course.
12. Each applicant must state his understanding:
  - a. that he is willing to cooperate in the achievement of the purposes of the Project.
  - b. that the aims of the Project are not primarily academic; that he will not be a candidate for a degree in an American educational institution and that any academic credit he wishes for this year will have to be through an arrangement with his own university.
  - c. that an applicant will accept a scholarship at the college or university to which the Committee of Advisors assigns him.
  - d. that each participant will return after one year to his own university to resume his studies and student activities.



### APPLICATION PROCEDURE

1. Application forms may be secured by writing directly to The Director, FSLP, USNSA, 3437 Chestnut St., Philadelphia 4, Pa. or from most national unions of students.
2. Application forms must be completed IN FULL with all supporting documents before a candidate may be considered.
3. All correspondence should be AIR MAIL. Otherwise, a delay of three months is likely to occur and the applicant may lose the possibility of being considered.
4. Applications MUST ARRIVE in the Director's office on or before February 28. An extension of the deadline may be secured by writing to the Director.
5. Applicants will be immediately notified when their applications have been received, and they will be notified of action taken on their applications as soon as possible, generally in late April or early May.
6. Some applicants accepted to the program may be requested to submit application for a travel grant to one of several private foundations or to the local United States Educational Foundation. A notice to applicants will specify exactly to whom application is to be made in his country.
7. After formal notification of acceptance, and after notification of award of a travel grant, students should make immediate application for a United States visa. All United States consulates concerned have been notified of the Foreign Student Leadership Project and the Program number (F-1)(2174) which has been given for purposes of facilitating visa arrangements.

### FINANCES

All expenses of FSLP participants, including travel to and from the United States, will be met by the Project. Principal financial sources are a Ford Foundation grant (awarded to USNSA in August, 1955, and renewed for a four-year period in September, 1958), as well as partial or full scholarships contributed by the participating institutions. Private foundations and individuals make additional aid available. Spending money allowances generally do not exceed \$50.00 per month, so that students should bring money for souvenirs, clothing or other special purchases.

Since the climate in northern United States is frequently harsher than that from which participants come, participants should procure appropriate winter clothing. The project cannot provide funds for such purposes.

Sponsorship of participants by the project terminates on June 30 following the termination of the academic year.

### ADMINISTRATION

The Project is administered by the USNSA in cooperation with its sister national unions of students abroad and a number of leading American educational institutions. Approximately fifteen to twenty students are accepted annually. Supervision is in the hands of the Project Director with the assistance of the USNSA national staff and the advice and recommendation of the Committee of Advisors, a specially selected group of educators and authorities on student exchange. Final approval of recommended actions is the responsibility of the USNSA.

In general, candidates apply through their respective national unions of students. Applications and recommendations of the national unions of students are sent to USNSA which refers them to the Committee of Advisors, who assist in the selection of the most qualified candidates and in the assignment of each student to a suitable college or university. Participating institutions are selected by FSLP on the basis of interest, academic and extra-curricular resources, and somewhat on the extent of offered scholarship assistance. Final placement of an FSLP candidate on a college campus is made by the recommended institution.

### SUMMER PROGRAM

The students arrive in the United States about August 1 (or mid-June if an intensive English language course is necessary) and travel to Philadelphia, Pennsylvania (site of the University of Pennsylvania and the USNSA National Office) for an informal orientation seminar where FSLP students will exchange views on American education, culture, and political and economic problems. Sight-seeing tours, theater and concert programs are arranged for the student guests, who are also given free time for exploration. Project participants will have frequent discussions with USNSA members who will be in session at this time for the International Student Relations Seminar.

After the seminar, the students leave for the National Student Congress, the annual policy-making session of the USNSA, which is held each year at a midwestern college or university for ten days. At the Congress, which is the most representative student meeting held in the United States, FSLP students can observe the debates on issues of concern to American students. More than 1000 delegates, representing over 1,000,000 students in more than 400 colleges and universities across the nation, meet in an informal setting to formulate resolutions that express the opinions of the American student community. They also elect the national officers of USNSA, who will carry out these policy decisions during the coming school year.

International visitors have the opportunity to meet student leaders from many colleges and universities in the United States and other parts of the world and are introduced to the student representatives of the school to which each has been assigned. Individual tours and visits with American families and communities are arranged for FSLP students from the end of the conference until the school year begins. All of this gives the students a chance to become acquainted with America and Americans before undertaking a home visit.



## CAMPUS PROGRAM

Once at his college or university, the FSLP student begins the most significant part of his experience. Shortly after his arrival, the student will meet frequently with a special committee composed of student leaders, faculty, and administrative officers, who will help him to plan his program for the year. He can choose from a wide variety of academic courses—lectures, seminars, discussion groups—in a wide variety of fields. He may enroll, for example, in one or two courses in his major area of study, courses in history and the humanities, and American culture and institutions. However, the FSLP student is responsible for fewer than normal course requirements so that he may devote more time to extra-curricular activities. The student is required, however, to fulfill all the requirements for the courses that he does take, and to maintain good grades. Since the Project participant usually is registered as a special student, he is solely responsible for making arrangements with his home institution if he desires to receive academic credit for his studies in the United States. Participants are not candidates for American degrees and the chances of their receiving degrees during their one year stay in the United States are extremely slight.

A very important part of the international student's role is outside of the classroom. He may join organizations whose work is of particular interest to him and assume responsibility for organizing and administering their programs. He may have a

seat on the student council and its committees where he can take part in its deliberations and projects. He may become involved in the work of his campus newspaper, writing articles of student concern and reporting on important university events. Or he may work on programs of a cultural or debating organization, taking charge of symposia and panel discussions. The FSLP students can gain further practical experience by working in college cooperatives, student unions, book exchanges, and other aids to student self-help.

The student's living quarters on campus are arranged by the university. In some universities he has permanent dormitory headquarters with occasional visits to fraternity houses and cooperatives; in others he is the guest of the fraternity house for the entire season. At every university, however, he is given the chance to observe every kind of group living practiced on that campus.

During vacations, the student can experience a totally different situation by joining an American family in a different area of the country and discovering the symbols and traditions surrounding the celebration of religious and patriotic holidays, and enjoying the general festivity.

Participants and representatives of American colleges meet during the mid-winter vacation to assess progress of the Project to date, to share their experiences, and to make suggestions for the improvement of the Project.

## EVALUATION:

At the end of the final semester, the student leaves his campus to attend a final conference held for all members of the Project before they leave the United States. At the conference, the FSLP students gather to evaluate their year's experiences and make criticisms and suggestions for their colleagues in the following years.

Participants may, with the approval of the project director, remain in the United States after June 30 if they are to be involved in a program that is consistent with the purposes and objectives of the project, but the Project cannot provide funds after June 30. Under no circumstances are participants to remain in the United States beyond the end of the summer.

