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BLOCK V, LESSON 2
GROUND PRE-CERTIFICATION (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01D, A01F, A01G, A01H, B01E, B01J, C01E, C01G, C01H, E02C, E03E, H01A, H01B, H01H, H02A

(U) **Applicable UJTL:** SN 2.7, ST 6.6.4, SN 3.4.2, SN 3.4.8, SN 3.3.6, ST 3.1.1, SN 5.4.4, SN 3.6, SN 3.6.2

(U) **Goal:** Provide the student with a ground-training scenario to enforce all METOC training objectives from the initial training program.

(U) **Days to Complete:** 1

_____ 1. (U) The student will review all applicable lesson plans with trainer to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Initial Training METOC team will administer the ground pre-certification script to the student. Passing score is based on the student's performance.

Note: (U) The Initial Training METOC Team will administer the ground pre-certification scenario to determine if the student is ready to advance to the next lesson. If the objectives of the ground pre-certification are not met than the student will retrain in applicable areas and repeat the ground pre-certification and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. (U) Update **METOC Effects Officer Certification Training Documentation Sheet** for Block V, Lesson 2 completed.

BLOCK V, LESSON 3
IN-FLIGHT PRE-CERTIFICATION (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01D, A01F, A01G, A01H, B01E, B01J, C01E, C01G, C01H, E02C, E03E, H01A, H01B, H01H, H02A

(U) **Applicable UJTL:** SN 2.7, ST 6.6.4, SN 3.4.2, SN 3.4.8, SN 3.3.6, ST 3.1.1, SN 5.4.4, SN 3.6, SN 3.6.2

(U) **Goal:** Provide the student with an in-flight training scenario to enforce all METOC training objectives from the initial training program.

(U) **Days to Complete:** 1

_____ 1. (U) The student will review all applicable lesson plans with trainer to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Initial Training METOC team will administer the in-flight pre-certification script to the student. Passing score is based on the student's performance.

Note: (U) The Initial Training METOC Team will administer the in-flight pre-certification scenario to determine if the student is ready to advance to the next lesson. If the objectives of the in-flight pre-certification are not met than the student will retrain in applicable areas and repeat the in-flight pre-certification and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. (U) Update **METOC Effects Officer Certification Training Documentation Sheet** for Block V, Lesson 3 completed.

_____ 4. (U) The Initial Training METOC Team will handover the student's initial training folder to the Stan/Eval Team for certification.

BLOCK V, LESSON 4
<u>GROUND CERTIFICATION (U)</u>

(U) <u>Applicable JS Task ID #:</u> A01A, A01C, A01D, A01F, A01G, A01H, B01E, B01J, C01E, C01G, C01H, E02C, E03E, H01A, H01B, H01H, H02A

(U) <u>Applicable UJTL:</u> SN 2.7, ST 6.6.4, SN 3.4.2, SN 3.4.8, SN 3.3.6, ST 3.1.1, SN 5.4.4, SN 3.6, SN 3.6.2

(U) <u>Goal:</u> Provide the student with a ground evaluation scenario to enforce all METOC training
         objectives from the initial training program.

(U) <u>Days to Complete:</u> 1

_____ 1. (U) The student will review all applicable lesson plans with a Stan/Eval METOC team to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Stan/Eval METOC team will administer the ground
         evaluation script to the student. Passing score is based on the student's performance.

Note: (U) The Stan/Eval METOC Team will administer the ground evaluation scenario. If the objectives of the ground evaluation are not met than the student will retrain in applicable areas and repeat the ground evaluation and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. (U) Update **METOC Effects Officer Certification Training Documentation Sheet** for Block V, Lesson 4 completed.

BLOCK V, LESSON 5
IN-FLIGHT CERTIFICATION (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01D, A01F, A01G, A01H, B01E, B01J, C01E, C01G, C01H, E02C, E03E, H01A, H01B, H01H, H02A

(U) **Applicable UJTL:** SN 2.7, ST 6.6.4, SN 3.4.2, SN 3.4.8, SN 3.3.6, ST 3.1.1, SN 5.4.4, SN 3.6, SN 3.6.2

(U) **Goal:** Provide the student with an in-flight evaluation scenario to enforce all METOC training objectives from the initial training program.

(U) **Days to Complete:** 1

_____ 1. (U) The student will review all applicable lesson plans with Stan/Eval METOC team to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Stan/Eval METOC team will administer the in-flight evaluation script to the student. Passing score is based on the student's performance.

Note: (U) The Stan/Eval METOC Team will administer the in-flight evaluation scenario. If the objectives of the in-flight evaluation are not met than the student will retrain in applicable areas and repeat the in-flight evaluation and will not be certified until successful completion of all training objectives are met..

_____ 3. (U) Update **METOC Effects Officer Certification Training Documentation Sheet** for Block V, Lesson 5 completed.

BLOCK V, LESSON 6
END OF BLOCK ACTIONS (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01D, A01F, A01G, A01H, B01E, B01J, C01E, C01G, C01H, E02C, E03E, H01A, H01B, H01H, H02A

(U) **Applicable UJTL:** SN 2.7, ST 6.6.4, SN 3.4.2, SN 3.4.8, SN 3.3.6, ST 3.1.1, SN 5.4.4, SN 3.6, SN 3.6.2

(U) **Goal:** Validate the student's knowledge level of the complete METOC initial training process.

(U) **Days to Complete:** 0.5

_____ 1. (U) The trainer and student will complete an overview of the entire training folder to ensure all areas of training were completed.

Note: (U) The student should ensure that all training areas are fully understood and there are no further items that need to be trained.

_____ 2. (U) Update METOC Effects Officer Certification Training Documentation Sheets and ensure that all required documentation is added to their certification folder.

_____ 3. (U) The student will complete an end-of-course critique sheet to evaluate his/her experience during initial METOC training period.

_____ 4. (U) The Stan/Eval Team will handover the student's initial training folder to the Initial Training Team so the student's initial training documentation can be filed.

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BLOCK IV, LESSON 1
MISSION PLANNING PROCEDURES (U)

(U) <u>Applicable JS Task ID #:</u> B01A, B01B, B01C, B01G

(U) <u>Goal:</u> Familiarize the trainee with an understanding of planning duties. Trainee **will** attend all mission planning briefs prior to a flight, ground event and/or MPT.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 20

(U) <u>Required Reading:</u>

- **N/A**

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

     _____ a. (U) Review ABNCP flight schedule, specialty schedule and training schedule and how to determine flight times, sortie information, mission, battle staff members.
     _____ b. (U) Briefing responsibilities of each specialty
     _____ c. (U) Demonstrate ability to prepare specialty specific pre-start brief for IMAT/BSTS
     _____ d. (U) Add items as necessary for specialty specific Flight and Scenario preparation (e.g. EAL, transportation, briefing slides, chart prep, AEAO coord)

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 1.

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BLOCK IV, LESSON 2
VAULT PROCEDURES (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01E

(U) **Goal:** Provide the trainee with an understanding of proper vault procedures for generating ABNCP aircraft.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-07, ABNCP Positive Control Material and Code/Critical Component Issue-Recovery Procedures**

_____ 1. (U) Complete the following **CBTs**:

- **ABNCP Nuclear Surety**
- **ABNCP Recall and Generation**

_____ 2. (U) Upon completion of step 1, the trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Entry/exit procedures for vault door and ADT alarm
_____ b. (U) Physical boundaries associated with Two-Person Concept (TPC)
_____ c. (U) Handling procedures for Positive Control Material (PCM)
_____ d. (U) Inventory procedures for Positive Control Material (PCM)
_____ e. (U) Security requirements from item issue to return
_____ g. (U) Operational procedures for S & G lock s
_____ h. (U) Split Handling requirements and procedures

_____ 3. (U) Observe TWO (2) vault movements; Posture and de-posture equals ONE (1) movement:

Date	Trainee's Initials	Trainer's Initials	Posture/De-posture

**Officers: Also record date in Block I, Lesson 10 (Code Handler Certification).

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 2.

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BLOCK IV, LESSON 3
SPECIALTY KIT PROCEDURES (U)

(U) <u>Applicable JS Task ID #:</u> A01B, A01C, B01F

(U) <u>Goal:</u> Provide the trainee with an understanding of how to access, maintain, inventory and store the specialty kit.

(U) <u>Days to Complete:</u> 0.2

(U) <u>Complete By:</u> Day 20

(U) <u>Required Reading:</u>

- **N/A**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Complete one inventory with trainer present

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Kit location(s)
_____ b. (U) Procedures for posting changes (as required)
_____ c. (U) Inventory procedures
_____ d. (U) Storage requirements of kit when not in use

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 3.

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BLOCK IV, LESSON 4
AIRCRAFT EMERGENCY PROCEDURES (U)

(U) **Applicable JS Task ID #:** A01A, A01B, A01C, A01E

(U) **Goal:** Provide the trainee with proficiency in Safety and aircraft emergency procedures.

(U) **Days to Complete:** 1

(U) **Prerequisites:** Aircrew Flight Equipment Training (Lesson I, Lesson 5)

(U) **Required Reading:**

- **ABNCP E6B Safety Study Guide**
- **E-6B Emergency Procedures Video (watch video)**

_____ 1. (U) Complete the following CBTs:

- **ABNCP Aircraft Emergency Procedures**
- **ABNCP Ground Safety**

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration with the trainee concentrating on the following subjects:

_____ a. (U) Flight line safety procedures.
_____ b. (U) No-lone zone entry and guarding requirements
_____ c. (U) Procedures for enter/depart aircraft through cabin door, forward lower lobe hatch and radio access hatch (safety pin operations to close aircraft hatches)
_____ d. (U) Preflight checks of safety equipment
_____ e. (U) Stowage of personal & professional gear

_____ 3. (U) Flight Engineer Safety Brief/walk around completed: _____.

_____ 4. (U) Following the Flight Engineer Safety Brief/walk around;   Describe/demonstrate:
_____ a. Aircrew warning signals and actions
_____ b. Aircraft egress routes
_____ c. Location of life support equipment
_____ d. Proper use of life support equipment
_____ e. Emergency Destruction

_____ 5. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 4.

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BLOCK IV, LESSON 5
DIVERT PROCEDURES (U)

(U) <u>Applicable JS Task ID #:</u> A01A, A01B, A01C

(U) <u>Goal:</u> Provide the student with an understanding of how to properly plan and implement divert procedures.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 20

(U) <u>Required Reading:</u>

- **SI 530-02, ABNCP Concept of Alert Operations**
- **USSTRATCOM J3 OPORD 8010-CY, Airborne Command Post (ABNCP) Operations**
- **ABNCP Survivability CONOPS**
- **X-07/09 directions**

_____ 1. (U) Complete the following **CBTs:**

- **Severe Weather Procedures**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following:

_____ a. (U) Authority to launch/move alert aircraft, required notifications/coordination
_____ b. (U) Proper coordination procedures with Reflex Delta bases
_____ c. (U) Actions to accomplish upon arrival/departure at Reflex Delta base
_____ d. (U) PCM requirements at each Reflex Delta base
       (1) Security/storage requirements
       (2) Safe combo change procedures/combination requirements
_____ e. (U) ALCS Phone kit requirements at Reflex Delta bases (if T-SCIF is unavailable)
_____ f. (U) ALCS Codes requirements during absence of PRP guards

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 5.

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BLOCK IV, LESSON 6
AEAO SUPPORT (U)
(MC/SA ONLY)

(U) **Applicable JS Task ID #:** N/A
(U) **Goal:** Trainee will have an understanding of how to properly support the AEAO.

(U) **Days to Complete:** 0.2

(U) **Required Reading:**

- AEAO Binder (AEAO Kit)

_____ 1. (U) Complete the following **CBTs:**

- **AEAO Alert Familiarization**

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration with the trainee concentrating on:

_____ a. (U) AEAO Kit: Contents, Classification, Pick-up/Drop off
_____ b.(U) AEAO scheduling responsibilities & points of contact
_____ c. (U) AEAO coordination for: Alert turnover, Flights/Ground Events (scenario), Initial Training
_____ d. (U) Proper security coordination with host base to pick-up/drop off AEAO
_____ e. (U) AEAO critiques/ 781 procedures
_____ f. (U) Final flight procedures for AEAO

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 6.

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BLOCK IV, LESSON 7
CSU-M OPERATIONS & E-6B BATTLE STAFF COMMUNICATIONS(U)

(U) **Applicable JS Task ID #:** G01N, G01O, G01Q

(U) **Goal:** Basic understanding of CSU-M operations. Proficiency training in CSU-M operations will be conducted in conjunction with every training flight. CSU-M training may also be conducted during 625th ALCS training .

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day14

(U) **Required Reading:**

- **CSU-M User's Guide**
- **A1-E6AAB-NFM-200 Handout**
- **EAP-CJCS Vol VII**
  - **Chapter III, Section B-F**

_____ 1. (U) Complete the following **CBTs**:

- **ABNCP CSU-M Operations**
- **Enhanced Pentagon Capability (EPC)**
- **Worldwide Secure Voice Conferencing System (WWSVCS)**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following DAISS concepts:

_____ a. (U) Navigating the CSU-M panel, T/L, MON, HOLD, Volume
_____ b. (U) Monitoring required nets, HF, VOSAT, V/UHF, Intercom, BSTF
_____ c. (U) Using secure and non-secure direct dial buttons
_____ d. (U) STE procedures and conferencing the Battle Staff
_____ e. (U) How to dial into DSN and Commercial lines
_____ f. (U) How to recognize CSU-M faults/troubleshooting procedures

_____ 3. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following Battle Staff E-6B Communications concepts:

_____ a. (U) Description of Milstar Voice channels and Procedures
_____ b. (U) UHF radio checkout procedures
_____ c. (U) Communications routing to NPES and Printer
_____ d. (U) ALCS Phone Kit/laptop set-up and configuration
_____ e. (U) ALCS Phone Kit troubleshooting procedures
_____ f. (U) VLF operations and CEP

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 7.

BLOCK IV, LESSON 8
CREW COORDINATION (U)

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(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Understand the "how to" of coordinating requests between the Battle Staff and Navy flight crew. This will normally be completed on Initial/familiarization flight.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 20

_____ 1. (U). (U) Receive crew position brief from every position on the aircraft. Date:_____

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration concentrating on the following subjects:

 _____ a. (U) How to recognize when Battle Staff and Flight Crew coordination is needed
 _____ b. (U) Know who to go to when coordination is needed
 _____ c. (U) Know critical times when to AVOID interrupting Battle Staff and Navy crew members

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 8.

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BLOCK IV, LESSON 9
GENERATION/EWO RESPONSIBILITIES (U)

(U) **Applicable JS Task ID #:** B01A, H01A

(U) **Goal:** Provide the trainee with an understanding of ABNCP generation process and EWO responsibilities.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 20

(U) **Required Reading:**

- **CJCS OPORD 2-CY**
- **EAP-STRAT Volume 5**
- **USSTRATCOM J3 OPORD 8010, Airborne Operations**

_____ 1. (U) Complete the following **CBTs**:

- **USSTRATCOM ABNCP 101**
- **ABNCP Alert force Responsibilities**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Timing criteria for generating ABNCP aircraft/Battle Staff Recall procedures
_____ b. (U) Timing criteria for safe escape
_____ c. (U) Situations requiring generation/method of notification
_____ d. (U) Identify required professional and personal gear required for generating aircraft
_____ e. (U) Performance criteria for specialty EWO tasks and responsibilities

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 9.

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BLOCK IV, LESSON 11
<u>ALERT FACILITY / FAMILY VISITOR CENTER (FVC) LAYOUT(U)</u>

(U) <u>Applicable JS Task ID #:</u> A01A, A01C

(U) <u>Goal:</u> Provide the student with an understanding on the layout of Campisi Alert Facility and building procedures associated with each area. Also, provide the student with an understanding of proper procedures for gaining access to the Family Visitor Center, rules for the use of the facility and how to report deficiencies with the facility.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **SI 530-02, ABNCP Concept of Alert Operations**

_____ 1. (U) Complete a walking tour of alert facility and Family Visitor Center (FVC). Date:_____

_____ 2. (U) During the tour, the trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Layout of the alert facility
_____ b. (U) Responsibilities of the Alert Duty Officer (ADO)
_____ c. (U) Proper procedures to open/close rooms B70, B-82 and D105
_____ d. (U) Security/inventory requirements for rooms B70, B-82 and D105
_____ e. (U) Daily security checks/schedule of responsibility
_____ f. (U) Clothing options for dining hall (eat in or take out)
_____ g. (U) Proper sign-out procedures with ADO/white board.
_____ h. (U) White board updates
_____ i. (U) Cipher lock combination for front door
_____ j. (U) Proper procedures for inspection walk-through upon initial entry into facility
_____ k. (U) Laundry, Linens, Towels, room cleaning & garbage procedures
_____ l. (U) Professional and personal conduct while in FVC
_____ m.(U) Proper lock-up procedures for closing FVC

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 11.

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BLOCK IV, LESSON 12
CHANGEOVER/ASSUMPTION OF ALERT (U)

(U) **Applicable JS Task ID #:**   A01A, A01B, A01C, B01C

(U) **Goal:** Understand items of importance and actions to accomplish relating to alert changeover.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-01, Alert Changeover Procedures**
- **SI 530-02, ABNCP Concept of Alert Operations (review)**
- **EAP STRAT Vol 3, chp 9, para 6.**

_____ 1. (U) Observe/participate in an alert force changeover. Date:_____.

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

    _____ a. (U) Professional and personal gear needed while on alert
    _____ b. (U) Items to brief during alert changeover
    _____ c. (U) Completion of inventories and kit accountability procedures.
    _____ d. (U) Updating response code matrix on back of alert badge
    _____ e. (U) Completing required inventories in rooms B70, B-82 and D105
    _____ f. (U) Government vehicle inspection and responsibilities

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 12 completed.

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BLOCK IV, LESSON 13
PCM WATCH DUTIES (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01E

(U) **Goal:** Provide the student with an understanding of his/her responsibilities for PCM Watch.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-07, ABNCP PCM and Code/Critical Component Issue/Recovery Procedures**

_____ 1. (U) Complete the following **CBTs:**

- **Positive Control Systems Initial Training**
- **Personal Reliability Program (PRP)**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Purpose of the PCM watch
_____ b. (U) Setting up PCM watch schedule (who can do what)
_____ c. (U) Authorized areas of travel while on PCM watch
_____ d. (U) Issue/return procedures for PCM while conducting an exercise response (GIANT SHOT/Posture)
_____ e. (U) Reflex Delta bases and their different setups.

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 13 completed.

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BLOCK IV, LESSON 14
B70 PROCEDURES(U)

(U) **Applicable JS Task ID #:**   A01A, A01C, A01D

(U) **Goal:** Understand the security requirements of Campisi, room B70 SCIF. The SSR/DISSO Officer should teach this lesson plan if possible.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Prerequisites:**

- TS/SCI security clearance
- Block I, Lesson 7, Security Procedures

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Physical security
_____ b. (U) Electronic media in the SCIF
_____ c. (U) Log in/out procedures
_____ d. (U) Visitor procedures
_____ e. (U) Emergency procedures

_____ 2. (U) Update ADT by SSR to allow access.

_____ 3. (U) Update **Specialty Certification Training Documentation Sheet** for Block IV, Lesson 14.

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BLOCK IV, LESSON 15
ALERT RESPONSE (U)

(U) <u>Applicable JS Task ID #:</u> A01A, A01C, H01A

(U) <u>Goal:</u> Provide the student with an understanding of alert response procedures.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **EAP-STRAT Volume 5, Chapter 7**
- **EAP-STRAT Volume 5, Chapter 5, para 5, pg 5-7**
- **SI 501-6, AEAO Ground/Alert Operations**
- **SI 530-02, ABNCP Concept of Alert Operations**

_____ 1. (U). Complete the following **CBTs**:

- **ABNCP Alert Response Routes and Flight line Driving**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Safety precautions to consider while responding to aircraft
_____ b. (U) Response routes and limitations
_____ c. (U) Alert Area limits
_____ d. (U) Entry procedures for flight line gates (Echo 7, Echo 8, Bennie Davis, Base Ops)
_____ e. (U) Proper location to park alert vehicles after driving to flight line
_____ f. (U) Enforcement of two-person concept (X's) and SCI ($) to access aircraft interior
_____ g. (U) Use of sign/counter-sign for entry into close-in security area (red diamond)
           (1)   sentry locations
           (2)   vouching
_____ h. (U) Termination procedures

_____ 3. (U) Participate/observe Alert Response. Date: _____

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 15 completed.

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BLOCK IV, LESSON 16
TAAN / KLAXON PROCEDURES (U)

(U) **Applicable JS Task ID #:** H01A

(U) **Goal:** Provide the student with an understanding of proper responses to TAAN announcements and also proper responses to KLAXON activation.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **EAP-STRAT Volume 4, Chapter 4, Para 24**
- **EAP-STRAT Volume 5, Chapter 5, para 2, 5**
- **SI 530-02, ABNCP Concept of Alert Operations (review)**

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Proper responses to different TAAN announcements
      (1) report to aircraft
      (2) test calls
      (3) GSR
      (4) posture
_____ b. (U) Use of double TAAN procedures
_____ c. (U) Locations of travel authorized during double TAAN procedures
_____ d. (U) Proper responses to klaxon activation (test horn vs. exercise/real horn)
_____ e. (U) Klaxon out procedures (voice klaxon procedures)
_____ f. (U) Restricted alert procedures
_____ g. (U) Authorized areas of travel during voice klaxon and/or restricted alert status
_____ h. (U) Use of LMRs (bricks)

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 16 completed.

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BLOCK IV, LESSON 17
ALERT AIRCRAFT CHANGEOVER
(BAG DRAG) (U)

(U) **Applicable JS Task ID #:** A01A, A01B, A01C

(U) **Applicable UJTL:** SN 2.7 M1, ST 6.6.4 M1, SN 3.4.8 M26, SN 3.6 M1, SN 5.1.5 M12

(U) **Goal:** Understand how to properly conduct the changeover to another aircraft taking primary alert.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **SI 530-02, ABNCP Concept of Alert Operations**
- **AOI 21-07 ABNCP Codes Posture/Deposture Procedures**

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) PL1 expansion considerations
_____ b. (U) Proper steps in conducting a security sweep upon new aircraft arrival
_____ c. (U) Ensuring proper gear is on new aircraft (i.e. ALCS CRIPS)
_____ d. (U) Timeline for movement of professional and personal gear to new aircraft
_____ e. (U) Proper procedures for completing PCM inventory
_____ f. (U) Proper procedures for sealing PCM drawers on aircraft
_____ g. (U) Proper procedures for storing SCI material on the jet (T-SCIF)
_____ h. (U) Minimum requirements for accepting replacement jet (NPES, radio's, STEs)

_____ 2. (U) Observe/participate in an ACFT changeover (bag drag) event. Date:_____

_____ 3. (U) Update **Controller Certification Training Documentation** Sheet for Block IV, Lesson 17 completed.

UNCLASSIFIED

UNCLASSIFIED

BLOCK IV, LESSON 18
BACKUP ALERT FORCE RESPONSIBILITIES (U)

(U) **Applicable JS Task ID #:** B01B

(U) **Applicable UJTL:** SN 3.2.7 M1, SN 3.6 M9, SN 3.2.3 M13

(U) **Goal:** Provide the student with an understanding of back-up alert force responsibilities.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **Assist trainer in office lock-up procedures**

_____ 1. (U) Upon completion, the trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Duty requirements for back-up alert force
_____ b. (U) Professional and personal preparedness to assume alert duties if required
_____ c. (U) Proper procedures for locking up office

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 18 completed.

UNCLASSIFIED

UNCLASSIFIED

BLOCK IV, LESSON 19
END OF LESSON ACTIONS (U)

(U) **Applicable JS Task ID #:** N/A

(U) **Goal:** Validate the student's knowledge level of Lesson IV training areas.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

_____ 1. (U) The trainer and student will conduct a verbal overview of each training area within this Lesson.

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 19 completed.

UNCLASSIFIED

BLOCK III, LESSON 1
CROSS SPECIALTY TRAINING – MISSION COMMANDER (U)

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Mission Commander. The trainer/student will coordinate with a qualified Mission Commander to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Mission Commander completing the training should concentrate on educating the student in all aspects of the position's responsibilities. The Mission Commander will ensure that the student understands the objectives listed below at a minimum.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the MC's responsibilities in managing the battle staff
_____ b. (U) Demonstrate an understanding of the MC's interface between the AEAO and battle staff
_____ c. (U) Demonstrate an understanding of the MC's role in coordinating with the flight crew
_____ d. (U) Demonstrate an understanding of how E-6B assets are managed to ensure continuity of operations and maintenance of operations
_____ e. (U) Demonstrate an understanding of what the MC's decision process is to support a weather divert

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 1.

BLOCK III, LESSON 2
CROSS SPECIALTY TRAINING – STRIKE ADVISOR (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Strike Advisor. The trainer/student will coordinate with a qualified Strike Advisor to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Strike Advisor will provide the student with a basic indoctrination to OPLAN 8010 through a Nuclear Decision Handbook briefing, and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of OPLAN 8010 options employment and availability
_____ b. (U) Demonstrate an understanding of the aides used by the Strike Advisor
_____ c. (U) Demonstrate an understanding of the ICBM planning process
_____ d. (U) Demonstrate an understanding of the SLBM planning process
_____ e. (U) Demonstrate an understanding of Strike Advisor and AEAO interaction

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 2.

BLOCK III, LESSON 3
CROSS SPECIALTY TRAINING – ALCS/INTEL OFFICER (U)

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Launch Control System (ALCS)/Intelligence Officer. The trainer/student will coordinate with a qualified ALCS/Intel Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The ALCS Intel Officer will instruct the student on the ALCS/Intel responsibilities, and discuss ALCS/Intel interaction with all members of the battle staff. The ALCS/Intel Officer will also ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the responsibilities and common practices of the ALCS/Intel specialty
_____ b. (U) Demonstrate a basic understanding of the Airborne Launch Control System and code components
_____ c. (U) Demonstrate an understanding of ALCS/Intel SCI real world and exercise intelligence briefings
_____ d. (U) Demonstrate an understanding of the ALCS/Intel role in ICBM replanning
_____ e. (U) Demonstrate an understanding of the ALCS/Intel role in SLBM replanning

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 3.

BLOCK III, LESSON 4
CROSS SPECIALTY TRAINING – LOGISTICS OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Logistics Officer. The trainer/student will coordinate with a qualified Logistics Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Logistics Officer will instruct the student on the Logistics responsibilities to include his/her actions with GSM-4 and GSM-7 message traffic. The Logistics Officer will also ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**
- **CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the Logistics Officer within the battle staff
_____ b. (U) Demonstrate an understanding of the Logistics Officer's interface with the Emergency Actions NCO on SMCC Central Manager duties
_____ c. (U) Demonstrate an understanding of Logistics Officer actions related to GSM-4 and GSM-7 messages
_____ d. (U) Demonstrate a basic understanding Logistics related NEREP reports
_____ e. (U) Demonstrate an understanding of how SMCC assets are tasked and monitored
_____ f. (U) Demonstrate an understanding of how ABNCP assets are managed to ensure continuity of operations
_____ g. (U) Demonstrate an understanding of how TACAMO assets are managed to ensure continuity of operations

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 4.

BLOCK III, LESSON 5
CROSS SPECIALTY TRAINING – METOC OFFICER (U)

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Meteorological and Oceanographic Effects (METOC) Officer. The trainer/student will coordinate with a qualified METOC Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The METOC Officer will instruct the student on the METOC responsibilities to include casualty prediction, weather monitoring and coordination with the Mission Commander for weather diverts. The METOC Officer will also ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the METOC's fatality prediction responsibilities, capabilities and limitations.
_____ b. (U) Demonstrate an understanding of the METOC's weather monitoring responsibilities, capabilities and limitations.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 5.

BLOCK III, LESSON 6
CROSS SPECIALTY TRAINING – EMERGENCY ACTIONS NON-COMMISSIONED OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Emergency Actions (EA) NCO. The trainer/student will coordinate with a qualified EA to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The EA will instruct the student on EA responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the EA
_____ b. (U) Demonstrate an understanding of the EA's interface with the MC as an EA team
_____ c. (U) Demonstrate an understanding of the EA's interface with the LG on SMCC Central Manager duties
_____ d. (U) Demonstrate an understanding of the EA's reviewer responsibilities for general purpose messages
_____ e. (U) Demonstrate an understanding of what messages are required to support a divert
_____ f. (U) Demonstrate an understanding of the requirements for building a CCSTAT message
_____ g. (U) Demonstrate an understanding of the requirements for building a handover message
_____ h. (U) Demonstrate an understanding of the approval procedure for releasing general message traffic

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 6.

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BLOCK III, LESSON 7
CROSS SPECIALTY TRAINING – FORCE STATUS NON-COMMISSIONED OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Force Status (FS) NCO. The trainer/student will coordinate with a qualified FS to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The FS will instruct the student on FS responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the role played during Emergency Conferencing.

_____ b. (U) Demonstrate an understanding of the obligations of Nuclear Execution Reports (NEREPs - LA, GA, SA)

_____ c. (U) Demonstrate an understanding of the duties of the Nuclear Planning and Execution System (NPES).

_____ d. (U) Demonstrate an understanding of the responsibilities of the Pattern 3.

_____ e. (U) Demonstrate an understanding of the use of the AKAC 274/AKAL 1553.

_____ f. (U) Demonstrate an understanding of the displays utilized (Long Sheet, SAO/BAO/DPO/TNO Worksheet, Conferencing Guide, etc)

_____ g. (U) Demonstrate an understanding of the GSM 3 and how it's handled by the FS.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 7.

BLOCK III, LESSON 8

UNCLASSIFIED

CROSS SPECIALTY TRAINING – AIRBORNE COMMUNICATIONS OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Communications Officer (ACO) specialty. The trainer/student will coordinate with a qualified ACO to conduct this training on the student's orientation flight. The ACO will instruct the student on ACO responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the ACO within the battle staff
_____ b. (U) Demonstrate an understanding of the ACO's interface with the EA team
_____ c. (U) Demonstrate an understanding of the CSO's responsibilities as the Special Security Representative (SSR) with respect to the ABNCP T-SCIF

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 8.

BLOCK III, LESSON 9
CROSS SPECIALTY TRAINING – GOC INTEL SWO(U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Global Operations Center (GOC) Intelligence Watch Officer (SWO) specialty. The trainer/student will coordinate with a qualified SWO to conduct this training. The SWO will instruct the student on Intelligence responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** .5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **None**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the duties and responsibilities of the GOC Intel Watch as a support cell within the GOC.

_____ b. (U) Demonstrate an understanding of the specific duties and responsibilities of the Intel SWO.

_____ c. (U) Demonstrate an understanding of the SWO's interaction with the GOC & USSTRATCOM leadership day to day.

_____ d. (U) Demonstrate an understanding of the SWO's interaction with the GOC & USSTRATCOM leadership in Integrated Mission Area Training (IMAT) scenarios.

_____ c. (U) Demonstrate an understanding GOC Intel Watch interaction with other COCOM Intelligence directorates, 3-letter government agencies and the Intelligence Community (IC) as a whole.

_____ e. (U) Demonstrate an understanding of how the GOC Intel Watch provides support to ABNCP to include interaction with USSTRATCOM Joint Intelligence Operation Center (JIOC), specific intelligence branches and analysts within the J2 directorate.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 9.

BLOCK III, LESSON 10
END OF BLOCK ACTIONS (U)

UNCLASSIFIED

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** The trainer and student will conduct a verbal overview of each training area within this block.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

_____ 1. (U) Update **Specialty Certification Training Documentation Sheet** for Block III, Lesson 9.

PHASE 7 - LESSONS 1,3,5 (U)
ABNCP LOGISTICS PLANNER EXAMINATION SCHEDULE (U)

(U) <u>Applicable JS Task ID # covered in the certification process:</u> A01A, A01B, A01C, A01D, A01E, A01F, B01A, B01B, B01C, B01E, B01F, B01G, B01H, B01I, C01A, C01C, C01D, C01H, C01L, D01B, D01O, E01X, E02C, E01O, F01O, F02E, F02F, G01N, G01O, G01Q, H01A, H01D, H01E, H01F, H01I, H01J, H01K, H01L, H01N, H01O, H01Q, H01Y, H01Z, H02A, H02C, H02D, H02G, H02H, H02I, H02J, H02K

(U) <u>Goal:</u> The student will understand and acknowledge the certification schedule.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

_____ 1. (U) The J3NT Logistics Training / Evaluation section will coordinate a certification schedule with the student to include the following:

Objective	Date
Pre-Cert Written Exam	
Pre-Cert Training Event	
Certification Training Event	

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 7 - Lessons 1,3,5 Complete.

PHASE 7, LESSON 2
FLIGHT/MPT CRITIQUES (U)

(U) **Applicable JS Task ID #:** N/A

(U) **GOAL:** Provide an understanding of the specific training objectives for the flight/MPT to both the student and instructor.

(U) **Days to Complete:** 0.5

(U) **Review:**

- (U) Review ABNCP "Specialty" Training Accomplishment Report (TAR)
- (U) Review ABNCP "Specialty" Evaluation Grade Sheet

_____ 2. (U) Upon completion of step 1, the trainer will conduct an in-depth discussion with the student concentrating on the following subjects:

_____ a. (U) How the ABNCP TAR is used to annotate training accomplishments during each training flight or MPT.

_____ b. (U) How the trainer will use the Instructor's assessment of accomplishment of training objectives, and the student's inputs in developing the training objectives for the next training flight/MPT

_____ c. (U) The process of the certification phase (ground and airborne).

_____ 3. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 7, Lesson 2.

PHASE 7 - LESSON 4 (U)
CODE HANDLER CERTIFICATION (U)
ABNCP OFFICER PERSONNEL ONLY

(U) **Applicable JS Task ID #:** N/A

(U) **Goal:** Provide the student with an understanding of the rules and safety aspects associated with the codes-related hardware and software components used in the ALCS weapon system. Also, provide in-depth instruction on code component control, handling procedures, incident reporting and responsibilities.

(U) **Training Day:** N/A

(U) **Days to Complete:** 30

(U) **Prerequisites:**

- Final Top Secret Clearance, Date: _____
- PRP Certified, Date: _____
- Nuclear Surety/Two Person Concept Certified, Date _____
- AFCOMSEC Form 9 complete
- Give the Senior Codes Controller a copy of the AFCOMSEC 9

(U) **Required Reading:**

- EAP STRAT VOL 16, Chapter 9
- J317 Codes Study Guide
- J317 Branch OI 21-07
- AFI 91-117

_____ 1. (U) Upon completion of required reading, the trainer will conduct an in-depth discussion with the student concentrating on the following subjects:

_____ (U) Purpose of ALCS/ICBM Codes

_____ (U) Code Categories

_____ (U) ICBM Secure Codes

_____ (U) ALCS Equipment Function

_____ (U) Critical Components

_____ (U) Code Components

_____ (U) Code Handling Teams

_____ (U) Split Handling knowledge

_____ (U) ALCS Codes Storage Vault

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Continued on next page.....

_____ (U) ALCS Vault Procedure

_____ (U) Codes Inventory and Issue

_____ (U) Codes Posturing/Deposturing

_____ (U) Bag-Drag Procedure

_____ (U) Possible Code Compromise

_____ (U) PCC Reporting Procedures

_____ (U) Procedural violations

_____ (U) Divert Procedures

_____ 2. (U) Observe **1** (minimum) vault movement.

Date	Student Initials	Trainer's Initials

_____ 3. (U) Once all prerequisites and initial training are complete, the student will provide a codes certification briefing to the Senior Code Controller or designated alternate.

_____ 4. (U) Update the USSTRATCOM Code Handler Certification and Training Record.

_____ 5. (U) Update ADT by SSR to allow access.

_____ 6. (U) Obtain required combinations (Inner/Outer Vault, VKA Safe, S&G locks, etc.) from specialty instructor.

_____ 7. (U) Conduct **1** supervised (minimum) vault movement.

Date	Student Initials	Trainer's Initials

_____ 8. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 7 - Lesson 4 Complete.

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7-4

PHASE 6 - BLOCK 1 (U)
ALERT FACILITY / FAMILY VISITOR CENTER LAYOUT (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> A01A, A01B, A01C, A01D, A01E, A01F, F01O

(U) <u>Goal:</u> Provide the student with an understanding on the layout of Campisi Alert Facility and building procedures associated with each area. Also, provide the student with an understanding of proper procedures for gaining access to the Family Visitor Center, rules for the use of the facility and how to report deficiencies with the facility.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- SI 530-02, ABNCP Concept of Alert Operations

_____ 1. (U) Complete a walking tour of alert facility and Family Visitor Center (FVC). Date:_____

_____ 2. (U) During the tour, the trainer will conduct an in-depth discussion concentrating on the following subjects:

- _____ (U) Layout of the alert facility
- _____ (U) Responsibilities of the Alert Duty Officer (ADO)
- _____ (U) Proper procedures to open/close rooms B70 and D105
- _____ (U) Security/inventory requirements for rooms B70 and D105
- _____ (U) Daily security checks/schedule of responsibility
- _____ (U) Clothing options for dining hall (eat in or take out)
- _____ (U) Proper sign-out procedures with ADO/white board.
- _____ (U) White board updates
- _____ (U) Cipher lock combination for front door
- _____ (U) Proper procedures for inspection walk-through upon initial entry into facility
- _____ (U) Laundry, Linens, Towels, room cleaning & garbage procedures
- _____ (U) Professional and personal conduct while in FVC
- _____ (U) Proper lock-up procedures for closing FVC

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 1 Complete.

PHASE 6 - BLOCK 2 (U)
B-70 PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u>   A01A, A01B, A01C, A01D, A01E, A01F, F01O

(U) <u>Goal:</u> Understand the security requirements of Campisi, Room B70 SCIF. The SSR/DISSO Officer should teach this lesson plan if possible.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- None

(U) <u>Prerequisites:</u>

- TS/SCI security clearance
- Phase 2, Block 4, Security Procedures

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ (U) Physical security
_____ (U) Electronic media in the SCIF
_____ (U) Log in/out procedures
_____ (U) Visitor procedures
_____ (U) Emergency procedures
_____ (U) Classified material inventory requirements
_____ (U) Checkout/in of classified material and turnover of classified material

_____ 2. (U) Update ADT by SSR to allow access.

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 2 Complete.

PHASE 6 - BLOCK 3 (U)
VAULT PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> A01A, A01B, A01C, A01E, A01F, F01O

(U) <u>Goal:</u> Provide the trainee with an understanding of proper vault procedures for generating ABNCP aircraft.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- N/A

_____ 1. (U) Upon completion of step 1, the trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

    _____ (U) Entry/exit procedures for outer vault door and ADT alarm
    _____ (U) Physical boundaries associated with Two-Person Concept (TPC)
    _____ (U) Handling procedures for Positive Control Material (PCM)
    _____ (U) Inventory procedures for Positive Control Material (PCM)
    _____ (U) Inventory procedures for Classified Material
    _____ (U) Security requirements from item issue to return including sign out/in procedures
    _____ (U) Crypto issue and return procedures
    _____ (U) Operational procedures for S & G lock s
    _____ (U) Split Handling requirements and procedures
    _____ (U) Complete time hack prior to departing the vault

_____ 2. (U) Observe TWO (2) vault movements; Posture and de-posture equals ONE (1) movement:

Date	Trainee's Initials	Trainer's Initials

**Officers: Also record date in Phase 2, Block 7 (Code Handler Certification).

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 3 Complete.

PHASE 6 - BLOCK 4 (U)
PCM WATCH DUTIES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> A01A, F01O

(U) <u>Goal:</u> Provide the student with an understanding of his/her responsibilities for PCM Watch.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- N/A

_____1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Purpose of the PCM watch
_____ (U) Setting up PCM watch schedule (who can do what)
_____ (U) Authorized areas of travel while on PCM watch
_____ (U) Issue/return procedures for PCM while conducting an exercise response (GIANT SHOT/Posture)
_____ (U) Reflex Delta bases and their different setups.

_____2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 4 Complete.

PHASE 6 - BLOCK 5 (U)
SPECIALTY KIT PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> A01B, A01C, A01D, A01E, A01F

(U) <u>Goal:</u> Provide the trainee with an understanding of how to access, maintain, inventory and store the specialty kit.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.2

(U) <u>Required Reading:</u>
- N/A

_____ 1. (U) The student will accomplish the following:

_____ (U) Complete one inventory with trainer present

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Kit location(s)
_____ (U) Procedures for posting changes (as required)
_____ (U) Inventory procedures including all documents and materials associated with the kit and discrepancy reporting procedure
_____ (U) Storage requirements of kit when not in use

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 5 Complete.

PHASE 6 - BLOCK 6 (U)
GENERATION / EWO RESPONSIBILITIES (U)
ABNCP PERSONNEL ONLY

(U) <u>**Applicable JS Task ID #:**</u> H01A

(U) <u>**Goal:**</u> Provide the trainee with an understanding of ABNCP generation process and EWO

(U) <u>**Training Day:**</u> N/A

(U) <u>**Days to Complete:**</u> 0.5

(U) <u>**Required Reading:**</u>

- CJCS OPORD 2-12
- EAP-STRAT Volume 5
- USSTRATCOM J3 OPORD 8010, Airborne Operations

_____1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Timing criteria for generating ABNCP aircraft/Battle Staff Recall procedures
_____ (U) Situations requiring generation/method of notification
_____ (U) Identify required professional and personal gear required for generating aircraft
_____ (U) 55WG Support
_____ (U) Performance criteria for specialty EWO tasks and responsibilities

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 6 Complete.

PHASE 6 - BLOCK 7 (U)
TAAN / KLAXON PROCEDURES (U)
ABNCP PERSONNEL ONLY

U) __Applicable JS Task ID #:__ None

(U) __Goal:__ Provide the student with an understanding of proper responses to TAAN announcements and also proper responses to KLAXON activation.

(U) __Training Day:__ N/A

(U) __Days to Complete:__ 0.5

(U) __Required Reading:__

- EAP-STRAT Volume 4, Chapter 4, Para 24
- EAP-STRAT Volume 5, Chapter 5, para 2, 5
- SI 530-02, ABNCP Concept of Alert Operations (review)

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ (U) Proper responses to different TAAN announcements
- Report to aircraft
- Test calls
- GSR
- Posture

_____ (U) Use of double TAAN procedures
_____ (U) Locations of travel authorized during double TAAN procedures
_____ (U) Proper responses to klaxon activation (test horn vs. exercise/real horn)
_____ (U) Klaxon out procedures (voice klaxon procedures)
_____ (U) Restricted alert procedures
_____ (U) Authorized areas of travel during voice klaxon and/or restricted alert status
_____ (U) Use of LMRs (bricks)

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet for** Phase 6 - Block 7 Complete.

UNCLASSIFIED/~~FOUO~~

PHASE 6 - BLOCK 8 (U)
MISSION PLANNING PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A, B01B, B01C, B01E, B01G, D01O, E01X, E02O, FO2E

(U) <u>Goal:</u> Familiarize the trainee with an understanding of planning duties. Trainee **will** attend all mission planning briefs prior to a flight, ground event and/or MPT.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- N/A

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Review ABNCP flight schedule, specialty schedule and training schedule and how to determine flight times, sortie information, mission, battle staff members.
_____ (U) Briefing responsibilities of each specialty
_____ (U) Demonstrate ability to prepare specialty specific pre-start brief for IMAT/BSTS
_____ (U) Add items as necessary for specialty specific Flight and Scenario preparation (e.g. EAL, transportation, briefing slides, chart prep, AEAO coord)

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 8 Complete.

PHASE 6 - BLOCK 9 (U)
CREW COORDINATION (U)
ABNCP PERSONNEL ONLY

(U) **Applicable JS Task ID #:** B01A, B01C, B01G

(U) **Goal:** Understand the "how to" of coordinating requests between the Battle Staff and Navy flight crew. This will normally be completed on Initial/familiarization flight.

(U) **Training Day:** N/A

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- None

_____ 1. (U) Receive crew position brief from every position on the aircraft. Date:_____

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration concentrating on the following subjects:

    _____ (U) How to recognize when Battle Staff and Flight Crew coordination is needed
    _____ (U) Know who to go to when coordination is needed

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 9 Complete.

PHASE 6 - BLOCK 10 (U)
AIRCRAFT EMERGENCY PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> None

(U) <u>Goal:</u> Provide the trainee with proficiency in Safety and aircraft emergency procedures.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Prerequisites:</u> Aircrew Flight Equipment Training
(U) <u>Required Reading:</u>

- ABNCP E6B Safety Study Guide
- Watch E-6B Emergency Procedures Video

_____ 1. (U) Complete the following CBTs:
- ABNCP Aircraft Emergency Procedures

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration with the trainee concentrating on the following subjects:

_____ (U) Flight line safety procedures.
_____ (U) No-lone zone entry and guarding requirements
_____ (U) Procedures for enter/depart aircraft through cabin door, forward lower lobe hatch and radio access hatch (safety pin operations to close aircraft hatches)
_____ (U) Preflight checks of safety equipment
_____ (U) Stowage of personal & professional gear

_____ 3. (U) Flight Engineer Safety Brief/walk around completed: _____.

_____ 4. (U) Following the Flight Engineer Safety Brief/walk around;   Describe/demonstrate:

_____ (U) Aircrew warning signals and actions
_____ (U) Aircraft egress routes
_____ (U) Location of life support equipment
_____ (U) Proper use of life support equipment
_____ (U) Emergency Destruction

_____ 5. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 10 Complete.

PHASE 6 - BLOCK 11 (U)
E-6B COMMUNICATIONS EQUIPMENT (U)
ABNCP PERSONNEL ONLY

(U) **Applicable JS Task ID #:** G01N, G01O, G01Q

(U) **Goal:** Understand the different communications equipment on board the E-6B and what it is used for. The trainer will coordinate with the Branch Communications Officer or an Airborne Communications Officer to conduct an in-depth discussion with the trainee on each system and its capabilities.

(U) **Training Day:** N/A

(U) **Days to Complete:** 1

(U) **Required Reading:**

- EAP-CJCS Volume VII (Ch. 4, Pg. 4-C-7)
- DISA NC3 System Description Vol I (Feb 10)
- DISA NC3 System Description Vol III (Jan 08)
  - Chps F24; G4
  - Chp B1, para 1.0-2.2; B6; C1; C2; C3; C6
  - Chp D5, para 1.0-3.0, 3.4.1, 3.4.2; D9, para 1.0-2.1; D11, para 1.0-2.0
  - Chp E2; E4 para 1.0-2.0; E5 1.0-2.0; E6, para1.0-3.0; E7 para 1.0-3.0; E8; E9; E10
  - Chp F2; F3; F15; F20; F21

_____1. (U) The Branch Communications Officer or Airborne Communications Officer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Communication systems available on board E-6B
_____ (U) Capabilities/limitations of each communication system/impacts to specialty tasks
_____ (U) Limiting factors associated with Ground Entry Point (G.E.P.)

_____2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet for** Phase 6 - Block 11 Complete.

PHASE 6 - BLOCK 12 (U)
DAISS OPERATIONS (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> G01N, G01O, G01Q

(U) <u>Goal:</u> Basic understanding of DAISS operations. Proficiency training in DAISS operations will be conducted in conjunction with every training flight. DAISS training may also be conducted at the 625th MOF/ALCS or aboard the E-6B ABNCP Aircraft.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- DAISS User's Guide
- A1-E6AAB-NFM-200 Handout

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:
_____ (U) Navigating the DAISS panel, T/L, MON, HOLD, Volume
_____ (U) Monitoring required nets, HF, VOSAT, V/UHF, Intercom, BSALL
_____ (U) Using secure and non-secure direct dial buttons
_____ (U) STE procedures and conferencing the Battle Staff
_____ (U) How to dial into DSN and Commercial lines
_____ (U) How to recognize DAISS faults/troubleshooting procedures

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 12 Complete.

PHASE 6 - BLOCK 13 (U)
ALERT AIRCRAFT CHANGEOVER / "BAG-DRAG" (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> A01A, A01B, A01C, F01O

(U) <u>Goal:</u> Understand items of importance and actions to accomplish relating to alert changeover. Understand how to properly conduct the changeover to another aircraft taking primary alert.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1.0

(U) <u>Required Reading:</u>

- SI 530-02, ABNCP Concept of Alert Operations
- EAP STRAT Vol 3, chp 9, para 6.

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ (U) PL1 expansion considerations
_____ (U) Proper steps in conducting a security sweep upon new aircraft arrival
_____ (U) Ensuring proper gear is on new aircraft (i.e. ALCS CRIPS)
_____ (U) Timeline for movement of professional and personal gear to new aircraft
_____ (U) Proper procedures for completing PCM inventory
_____ (U) Proper procedures and requirements for completing inventory of classified material
_____ (U) Proper control of classified material /PCM/Code Components while moving within and between aircraft.
_____ (U) Proper steps in conducting a security sweep upon exiting the aircraft
_____ (U) Proper procedures for sealing PCM drawers on aircraft
_____ (U) Minimum requirements for accepting replacement jet (NPES, radio's, STEs)
_____ (U) Professional and personal gear needed while on alert
_____ (U) Items to brief during alert changeover
_____ (U) Completion of inventories on the jet with an emphasis on importance of control and positive turnover of any and all classified material.
_____ (U) Updating response code matrix on back of alert badge
_____ (U) Completing required inventories in rooms B70 and D105
_____ (U) Government vehicle inspection and responsibilities

_____ 2. (U) Observe/participate in an ACFT changeover (bag drag) event. Date:_____
       Observe/participate in an alert force changeover.   Date:_____

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet for** Phase 6 - Block 13 Complete.

PHASE 6 - BLOCK 14 (U)
ALERT RESPONSE (U)
ABNCP PERSONNEL ONLY

(U) **Applicable JS Task ID #:** None

(U) **Goal:** Provide the student with an understanding of alert response procedures.

(U) **Training Day:** N/A

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- EAP-STRAT Volume 5, Chapter 7
- EAP-STRAT Volume 5, Chapter 5, para 5, pg 5-7
- SI 501-6, AEAO Ground/Alert Operations
- SI 530-02, ABNCP Concept of Alert Operations

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ (U) Safety precautions to consider while responding to aircraft
_____ (U) Response routes and limitations
_____ (U) Alert Area limits
_____ (U) Entry procedures for flight line gates (Echo 7, Echo 8, Bennie Davis, Base Ops)
_____ (U) Proper location to park alert vehicles after driving to flight line
_____ (U) Enforcement of two-person concept (X's) to access aircraft interior
_____ (U) Use of sign/counter-sign for entry into close-in security area (red diamond)
- sentry locations
- vouching
_____ (U) Termination procedures

_____ 2. (U) Participate/observe Alert Response. Date: _____

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 14 Complete.

PHASE 6 - BLOCK 15 (U)
DIVERT PROCEDURES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> None

(U) <u>Goal:</u> Provide the student with an understanding of how to properly plan and implement divert procedures.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- SI 530-02, ABNCP Concept of Alert Operations
- USSTRATCOM J3 OPORD 8010-CY, Airborne Command Post (ABNCP) Operations
- ABNCP Survivability CONOPS
- X-07/09 directions

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following:

    _____ (U) Authority to launch/move alert aircraft, required notifications/coordination
    _____ (U) Proper coordination procedures with Reflex Delta bases
    _____ (U) Actions to accomplish upon arrival/departure at Reflex Delta base
    _____ (U) PCM requirements at each Reflex Delta base
        - Security/storage requirements
        - Safe combo change procedures/combination requirements

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 15 Complete.

PHASE 6 - BLOCK 16 (U)
ABNCP BACK-UP ALERT FORCE RESPONSIBILITIES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> None

(U) <u>Goal:</u> Provide the student with an understanding of back-up alert force responsibilities.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- Assist trainer in office lock-up procedures

_____ 1. (U) Upon completion, the trainer will conduct an in-depth discussion concentrating on the following subjects:

  _____ (U) Duty requirements for back-up alert force
  _____ (U) Professional and personal preparedness to assume alert duties if required
  _____ (U) Proper procedures for locking up office

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 16 Complete.

PHASE 6 - BLOCK 17 (U)
NAOC BACK-UP ALERT FORCE RESPONSIBILITIES (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> None

(U) <u>Goal:</u> Provide the student with an understanding of NAOC back-up alert force responsibilities and procedures.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u> OPORD Global Citadel (3.C.3.B.1.F. thru 3.C.3.B.1.G)
CJCS OPORD 2-12 (C-6-B-1 thru C-6-B-2)

_____ 1. (U) Upon completion, the trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ (U) Requirements for NAOC back-up alert duties
_____ (U) Proper procedures for storing PCM on the alert jet during NAOC back-up

_____ 3. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 - Block 17 Complete.

PHASE 6, LESSONS 18-24
GROUND PROCEDURES

Goal: The trainee will gain an understanding of ground procedures that enhance the safety and security of ABNCP assets and personnel on the flight line.

Days to Complete: 6 hours (1 Training Day)

_____ 1. The trainer will conduct an in-depth discussion with the trainee, followed by hands-on training concentrating on the following subjects:

     _____ a. Proper method for opening and closing the aircraft door

     _____ b. Flight line safety procedures

     _____ c. Ensuring callsigns are posted

     _____ d. Normal aircraft cabin configuration and seating arrangement

     _____ e. Post-flight security sweep

     _____ f. Classified Waste Handling

_____ 2. Update **Specialty Certification Training Documentation Sheet** for Phase 6, Lessons 18-24.

PHASE 6 - BLOCK 25 (U)
END OF PHASE ACTIONS (U)
ABNCP PERSONNEL ONLY

(U) **Applicable JS Task ID #:** See Individual Lessons

(U) **Goal:** Validate the student's knowledge level of Phase 7 training areas.

(U) **Training Day:** N/A

(U) **Days to Complete:** 0.5

_____ 1. (U) The trainer and student will conduct a verbal overview of each training area within this block.

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 6 – End of Phase Review Complete.

PHASE 5 - LESSON 1 (U)
CROSS SPECIALTY TRAINING — MISSION COMMANDER (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Mission Commander. The trainer/student will coordinate with a qualified Mission Commander to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Mission Commander completing the training should concentrate on educating the student in all aspects of the position's responsibilities. The Mission Commander will ensure that the student understands the objectives listed below at a minimum.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

> • OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

> _____ (U) Demonstrate an understanding of the MC's responsibilities in managing the battle staff
> _____ (U) Demonstrate an understanding of the MC's interface between the AEAO and battle staff
> _____ (U) Demonstrate an understanding of the MC's role in coordinating with the flight crew
> _____ (U) Demonstrate an understanding of how E-6B assets are managed to ensure continuity of operations and maintenance of operations
> _____ (U) Demonstrate an understanding of what the MC's decision process is to support a weather divert
> _____ (U) Demonstrate an understanding of the approval procedure for releasing general message traffic

_____ 2. (U) **ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 1 Complete.

PHASE 5 - LESSON 2 (U)
CROSS SPECIALTY TRAINING – STRIKE ADVISOR (U)
ABNCP PERSONNEL ONLY

(U) <u>**Applicable JS Task ID #:**</u> B01A

(U) <u>**Goal:**</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Strike Advisor. The trainer/student will coordinate with a qualified Strike Advisor to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Strike Advisor will provide the student with a basic indoctrination to OPLAN 8010 through a Nuclear Decision Handbook briefing, and ensure that all objectives listed below are discussed.

(U) <u>**Training Day:**</u> N/A

(U) <u>**Days to Complete:**</u> 1

(U) <u>**Required Reading:**</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

  _____ (U) Demonstrate an understanding of OPLAN 8010 options employment and availability
  _____ (U) Demonstrate an understanding of the aides used by the Strike Advisor
  _____ (U) Demonstrate an understanding of the ICBM planning process
  _____ (U) Demonstrate an understanding of the SLBM planning process
  _____ (U) Demonstrate an understanding of Strike Advisor and AEAO interaction

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 2 Complete.

PHASE 5 - LESSON 3 (U)
CROSS SPECIALTY TRAINING – ALCS/INTEL OFFICER (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Launch Control System (ALCS)/Intelligence Officer. The trainer/student will coordinate with a qualified ALCS/Intel Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The ALCS Intel Officer will instruct the student on the ALCS/Intel responsibilities, and discuss ALCS/Intel interaction with all members of the battle staff. The ALCS/Intel Officer will also ensure that all objectives listed below are discussed.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

    _____ (U) Demonstrate an understanding of the responsibilities and common practices of the ALCS/Intel specialty

    _____ (U) Demonstrate a basic understanding of the Airborne Launch Control System and code components

    _____ (U) Demonstrate an understanding of ALCS/Intel SCI real world and exercise intelligence briefings

    _____ (U) Demonstrate an understanding of the ALCS/Intel role in ICBM replanning

    _____ (U) Demonstrate an understanding of the ALCS/Intel role in SLBM replanning

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 3 Complete.

PHASE 5 - LESSON 4 (U)
CROSS SPECIALTY TRAINING – METOC OFFICER (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Meteorological and Oceanographic Effects (METOC) Officer. The trainer/student will coordinate with a qualified METOC Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The METOC Officer will instruct the student on the METOC responsibilities to include casualty prediction, weather monitoring and coordination with the Mission Commander for weather diverts. The METOC Officer will also ensure that all objectives listed below are discussed.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ (U) Demonstrate an understanding of the METOC's fatality prediction responsibilities, capabilities and limitations.

_____ (U) Demonstrate an understanding of the METOC's weather monitoring responsibilities, capabilities and limitations.

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 – LESSON 4 Complete.

PHASE 5 - LESSON 5 (U)
CROSS SPECIALTY TRAINING – EA NCO (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Emergency Actions (EA) NCO. The trainer/student will coordinate with a qualified EA to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The EA will instruct the student on EA responsibilities and ensure that all objectives listed below are discussed.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations
- CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers

_____ 1. (U) The student will accomplish the following:

    _____ (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the EA

    _____ (U) Demonstrate an understanding of the EA's interface with the MC as an EA team

    _____ (U) Demonstrate an understanding of the EA's interface with the LG on SMCC Central Manager duties

    _____ (U) Demonstrate an understanding of the EA's reviewer responsibilities for general purpose messages

    _____ (U) Demonstrate an understanding of what messages are required to support a divert

    _____ (U) Demonstrate an understanding of the requirements for building a CCSTAT message

    _____ (U) Demonstrate an understanding of the requirements for building a handover message

    _____ (U) Demonstrate an understanding of how SMCC assets are tasked and monitored

    _____ (U) Demonstrate an understanding of how ABNCP assets are managed to ensure continuity of operations

    _____ (U) Demonstrate an understanding of how TACAMO assets are managed to ensure continuity of operations

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 5 Complete.

PHASE 5 - LESSON 6 (U)
CROSS SPECIALTY TRAINING — FORCE STATUS NCO (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Force Status (FS) NCO. The trainer/student will coordinate with a qualified FS to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The FS will instruct the student on FS responsibilities and ensure that all objectives listed below are discussed.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ (U) Demonstrate an understanding of the functions, capabilities and responsibilities within the Battle Staff
_____ (U) Demonstrate an understanding of positive reporting, strategic force availability, uncovered targets and re-planning coordination
_____ (U) Demonstrate an understanding of EAM Voice Relay responsibilities

_____ 2 (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 6 Complete.

PHASE 5 - LESSON 7 (U)
CROSS SPECIALTY TRAINING — AIRBORNE
COMMUNICATIONS OFFICER (U)
ABNCP PERSONNEL ONLY

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Communications Officer (ACO) specialty. The trainer/student will coordinate with a qualified ACO to conduct this training on the student's orientation flight. The ACO will instruct the student on ACO responsibilities and ensure that all objectives listed below are discussed.

(U) <u>Training Day:</u> N/A

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

    _____ (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the ACO within the battle staff

    _____ (U) Demonstrate an understanding of the ACO's interface with the EA team

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for Phase 5 - LESSON 7 Complete.

PHASE 5 – LESSON 8 (U)
END OF PHASE ACTIONS (U)

(U) **Applicable JS Task ID's:** See Individual Lessons

(U) **Goal:** The trainer and student will conduct a verbal overview of each training area within this LESSON.

(U) **Training Day:** N/A

(U) **Days to Complete:** 1

(U) **Required Reading:** As Required

_____ 1. (U) The **Trainer** will complete a general review of Phase 5 with the **Trainee**.

_____ 2. (U) **Update ABNCP Logistics Planner Certification and Training Documentation sheet** for **End of Phase 5**.

PHASE 4, BLOCK 1
OVERALL PLANNING

Applicable JS Task ID #: B01A, B01B, B01C, B01E, B01F, B01G, B01H, B01I, D01O, E01X, E02C, E02O, F02E, F02F, H02A

Goal: (U) The Airborne Logistics Planner must take several factors into consideration when planning for or directing the launch, execution or recovery of bombers and/or tankers assigned to STRATCOM. This lesson will help the trainee develop an understanding of these factors and the available resources. Discussions will be held at the appropriate classification levels.

Days to Complete: 2 Training Days

Required Reading:

- USSTRATCOM OPLAN 8044-XX, Annex C, D
- ACC 8044-XX, Annex C, D
- AMC 8044-XX, Annex C, D
- USSTRATCOM 13/4 OPORD 8044-96
- ACCI 10-450, Vol. 1 Operations Nuclear Committed Aircraft General Planning Summary
- ACCI 10-450, Vol. 4 Operations Nuclear Committed Aircraft Bomber Nuclear Employment
- AFI 11-2KC-135, Vol. 3 Addendum B, KC-135 Nuclear Employment
- EAP STRAT Vol. 5a (BRAVO Charts)
- Daily Strategic Force Accounting Module (SFAM) (Instructor will show trainee how to locate the required report on the SIPRNET)

_____ 1. (U) Demonstrate comprehensive understanding of bomber planning procedures, including post-strike base procedures and tanker support/post-refueling base procedures.

_____ 2. (U) Demonstrate comprehensive understanding of force tracking, including both manual and automated procedures.

_____ 3. (U) Demonstrate comprehensive understanding of bed-down planning, to include plan development, maintenance and updating.

_____ 4. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 1.

PHASE 4, BLOCK 2
MESSAGES (GENERAL)

Applicable JS Task ID #: B01F, C01C, C01D, E02O, F02F

Goal: (U) The trainee will become familiar with procedures related to the handling of Emergency Action Messages (EAMs) relevant to the Airborne Logistics Planner, including both the ability to deliver properly drafted messages to the EA Team for transmission as well as making sound recommendations to the Airborne Emergency Actions Officer (AEAO) based on received messages. Discussions will be held at the appropriate classification levels.

Days to Complete: 6 hours (1 Training Day)

Required Reading:

- o USSTRATCOM OPLAN 8044-96
- o USSTRATCOM J3/4 OPORD 8044-96
- o Logistics Officer Messages and Message Formats Book (Logistics Kit)
- o EAP STRAT Vol. 5a (BRAVO Charts)
- o EAP, CJCS Vol. VII (EA NCO Kit)
- o EAP CJCS Vol. VII Annex A

_____ 1. (U) Demonstrate understanding of aircraft posturing message procedures.

_____ 2. (U) Demonstrate understanding of procedures to initiate generation of nuclear forces.

_____ 3. (U) Demonstrate understanding of aircraft recall message procedures.

_____ 4. (U) Demonstrate understanding of EAM procedures.

_____ 5. (U) Demonstrate understanding of SART reporting procedures.

_____ 6. (U) Demonstrate understanding of Last Air Refueling procedures.

_____ 7. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 2.

PHASE 4, BLOCK 3
NEREP MESSAGES

Applicable JS Task ID #: C01C. C01D, E02C, F02F

Goal: (U) The trainee will become familiar with the Nuclear Reporting (NEREP) message system; specifically, the format and construction of those messages relevant to the Airborne Logistics Planner, and the utility of data provided by each type of NEREP message. Discussions will be held at the appropriate classification levels.

Days to Complete: 5 hours (1 Training Day)

Required Reading:

- o USSTRATCOM OPLAN 8044-96
- o USSTRATCOM J3/4 OPORD 8044-96
- o Messages and Message Formats (Logistics Kit)
- o EAP STRAT Vol. 5a (BRAVO Charts)
- o EAP-CJCS Vol. VII (EA NCO Kit)
- o Annex A, EAP CJCS Vol. VII

_____ 1. (U) Demonstrate comprehensive understanding of NEREP message handling.

_____ 2. (U) Demonstrate comprehensive understanding of Force Generation (FORGEN) report procedures.

_____ 3. (U) Demonstrate comprehensive understanding of Command Center Status (CCSTAT) report procedures.

_____ 4. (U) Demonstrate comprehensive understanding of Damage Assessment (DA) reports.

_____ 5. (U) Demonstrate comprehensive understanding of Recovery (RA) report procedures.

_____ 6. (U) Demonstrate comprehensive understanding of Mission Capability (MISCAP) (MC) report procedures.

_____ 7. (U) Demonstrate comprehensive understanding of Support (SU) report procedures.

_____ 8. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 3.

PHASE 4, BLOCK 4
GLOBAL SUMMARY MESSAGES

Applicable JS Task ID #: C01C. C01D, C01L, E02C, F02F

Goal: (U) One of the primary responsibilities of the Airborne Logistics Planner in a trans- and post-attack environment is to monitor the location and number of Nuclear Detonations (NUDETs) in the United States and other areas of interest (AOIs) to the US government, and to assess the impact of these NUDETs on the national capabilities of the United States. Global Summary Message (GSM-) 4 and GSM-7 are the means by which the Airborne Logistics Planner obtains the data for analysis. This lesson will help the trainee develop an understanding of the procedures and formats associated with GSM-4 and -7 messages. Discussions will be held at the appropriate classification levels.

Days to Complete: 8 hours (1 Training Day)

Required Reading:

- USSTRATCOM OPLAN 8044-96
- USSTRATCOM J3/4 OPORD 8044-96
- Messages and Message Formats (Logistics Kit)
- NORAD Nuclear Detonation Data Point (NUDAP) Catalog (Logistics Kit)
- EAP STRAT Vol. 5a (BRAVO Charts)
- EAP-CJCS Vol. VII (EA NCO Kit)
- Annex A, EAP-CJCS Vol. VII

_____ 1. (U) Demonstrate understanding of Global Summary Messages (GSM).

_____ 2. (U) Demonstrate comprehensive understanding of GSM-4 messages.

_____ 3. (U) Demonstrate comprehensive understanding of GSM- 7 messages.

_____ 4. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 4.

UNCLASSIFIED/ ~~FOUO~~

PHASE 4, BLOCK 5
NON-EAM MESSAGE HANDLING

GOAL: The trainee will develop an understanding of general administrative (GENADMIN) messages generated by the Airborne Logistics Planner, including the Tanker Bed-Down Plan and SCACS Orbit Movement messages. Discussions will be held at the appropriate classification levels.

Days to Complete: 12 hours (Two Training Days)

Required Reading:

- USSTRATCOM OPLAN 8044-96
- USSTRATCOM J3/4 OPORD 8044-96
- EAP STRAT Vol. 5a (BRAVO Charts)
- Messages and Message Formats (Logistics Kit)
- Strategic Recovery Planning Chart (Logistics Kit)

_____ 1. (U) Demonstrate comprehensive understanding of Bed-Down Plan message procedures.

_____ 2. (U) Demonstrate comprehensive understanding of STRAT Directive 512-3 Vol. I message procedures.

_____ 3. (U) Demonstrate comprehensive understanding of Orbit Movement message procedures.

_____ 4. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Lesson 5.

PHASE 4, BLOCK 6
HANDOVER PROCESS

Applicable JS Task ID #: B01E, E01X, E02O, F02F, H02C, H02H

GOAL: The student will conduct a thorough review OPERATIONS PLAN 8010 – Strategic Deterrence and Global Strike and discuss with the trainer how the Airborne Command Post supports OPLAN 8010, including discussion of the part of the Airborne Logistics Planner in the execution of the ABNCP mission. Discussions will be held at the appropriate classification levels.

Days to Complete: 7 hours (1 Training Day)

Required Reading:

- USSTRATCOM OPLAN 8044-96
- USSTRATCOM J3/4 OPORD 8044-96
- EAP STRAT Vol. 5a (BRAVO Charts)
- EAP-CJCS Vol. IV (EA NCO Kit)
- CJCS Operations Order 2-12

_____ 1. (U) Demonstrate comprehensive understanding of Handover Message procedures.

_____ 2. (U) Demonstrate comprehensive understanding of Cross-Talk procedures.

_____ 3. (U) Demonstrate comprehensive understanding of Vol IV Compliance procedures.

_____ 4. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 6.

PHASE 4, BLOCK 7
NUCLEAR PLANNING AND EXECUTION SYSTEM
(NPES)

Applicable JS Task ID #: C01C, C01D, E01X, E02C, E02O, F02F

Goal: The trainee will gain an understanding of some of the basic functionality of the NPES computer system and how NPES is commonly used by the Airborne Logistics Planner. Discussions will be held at the appropriate classification levels.

Days to Complete: 8 hours (1Training Day)

_____ 1. (U) The trainer will assist the trainee in scheduling the NPES Battlestaff Users Course (294-1280).

       o NPES Course Start Date: _____

_____ 2. (U) The trainer will conduct hands-on NPES training with the trainee, concentrating on the following subjects:
     _____ a. (U) Procedures for inputting messages

     _____ b. (U) Procedures for processing updates

     _____ c. (U) Procedures to use in case of computer failures.

_____ 3. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 4, Block 7.

PHASE 4, BLOCK 8
<u>END OF PHASE ACTIONS</u>

<u>**Applicable JS Task ID #:**</u> See Individual Lessons

<u>**Goal:**</u> The trainer and trainee will conduct a verbal overview of each training area within this section to ensure trainee comprehension of the material covered.

<u>**Days to Complete:**</u> 0.5

_____ 1. (U) Update Specialty Certification Training Documentation Sheet for Phase 4, Block 8.

PHASE 3, BLOCK 1
LERTCON SYSTEM

Applicable JS Task ID #: D01B, D01O, F02E

Goal: (U) The trainee will conduct a thorough review of the CJCS Volume IX and EAP-STRAT Volume XI – LERTCON System and discuss with the trainer the different Defense Conditions (DEFCONs) and Emergency Conditions (EMERGCONs) and the purpose of each. The trainee will develop an understanding of the actions required of nuclear forces for each action. Discussions will be held at the appropriate classification levels.

Days to Complete: 4 hours (0.5 Training Days)

Required Reading:

- EAP-STRAT Volume XI, LERTCON System
- CJCS Volume IX

Complete the Following CBT:

- Force Generation and Force Readiness

_____ 1. (U) Demonstrate understanding of actions taken by Nuclear Forces for each DEFCON and EMERGCON.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 3, Lesson 1.

PHASE 3, BLOCK 2
MANAGEMENT OF AIR OPERATIONS

Applicable JS Task ID #: B01A, B01B, B01C, B01E, B01G, B01H, B01I, C01A, C01C, C01D, C01H, C01L, D01B, D01O, E01X, E02C, E02O, F02E, F02F, H01A, H01D, H01E, H01F, H01I, H01J, H01K, H01L, H01N, H01O, H01Q, H01Z, H02A, H02C, H02D, H02G, H02H, H02J, H02K

Goal: (U) The trainee will develop a thorough understanding of the issues and challenges faced when managing multiple types of aircraft located at numerous bases throughout CONUS and potentially overseas. A firm grasp of the advantages and disadvantages of different methods of aircraft launch and recovery, as well as the airfield characteristics required to support each type of aircraft, is required to enable the Airborne Logistics Planner to make appropriate recommendations to ensure the directives of the President, SECDEF and Commander, USSTRATCOM are carried out. Discussions will be held at the appropriate classification levels.

Days to Complete: 4 Training Days

Required Reading:

- o USSTRATCOM OPLAN 8044-XX, Annex C,D
- o ACC 8044-XX, Annex C, D
- o AMC 8044-XX, Annex C, D
- o USSTRATCOM J3/4 OPORD 8044-96
- o ACCI 10-450, Vol. 1 Operations Nuclear Committed Aircraft General Planning Summary
- o ACCI 10-450, Vol. 4 Operations Nuclear Committed Aircraft Bomber Nuclear Employment
- o AMCI 10-450, Vol.1 Operations KC-135 SIOP Generation/Expanded Alert
- o AMCI 10-450, Vol.3 Operations KC-135 SIOP Planning Factors
- o AFI 11-2KC-135, Vol. 3 Addendum B, KC-135 Nuclear Employment
- o EAP STRAT Vol. 5a (BRAVO Charts)

_____ 1. (U) Demonstrate comprehensive understanding of Forward Located Alert Generation (FLAG).

_____ 2. (U) Demonstrate comprehensive understanding of Aircraft Dispersal.

_____ 3. (U) Demonstrate comprehensive understanding of the Secure Reserve Force (SRF).

_____ 4. (U) Demonstrate comprehensive understanding of tanker support.

_____ 5. (U) Demonstrate comprehensive understanding of Buggy Ride procedures.

_____ 6. (U) Demonstrate comprehensive understanding of Survival Launch Procedures.

_____ 7. (U) Demonstrate comprehensive understanding of SMCC Launch Procedures.

_____ 8. (U) Demonstrate comprehensive understanding of Positive Control Launch (PCL) Procedures.

_____10. (U) Demonstrate comprehensive understanding of Recall procedures.

_____11. (U) Demonstrate comprehensive understanding of aircraft tracking.

_____12. (U) Demonstrate comprehensive understanding of Initiation of Recovery Operations.

_____13. (U) Demonstrate comprehensive understanding of BRAVO Chart usage.

_____14. (U) Demonstrate comprehensive understanding of Recovery/Entry reporting.

_____15. (U) Demonstrate comprehensive understanding of Safe Routing and Directing Recovery Operations.

_____16. (U) Update Specialty Certification Training Documentation Sheet for Phase 3, Block 2.

PHASE 3, BLOCK 3
RECOVERY TEAM / GROUND ASSET MANAGEMENT

Applicable JS Task ID #: B01A, B01B, B01C, B01E, B01G, C01A, C01L, D01O, E01X, E02O, H01D, H01E, H01F, H01I, H01N, H02A

Goal: (U) The trainer will coordinate having an Instructor qualified Logistics Officer to conduct this lesson. The Instructor will ensure that the Trainee has a solid understanding of information to accomplish the below objectives. The Trainer will ensure that a demonstration of this lesson's material is included in the training objectives for future training flights after this lesson is completed. Discussions will be held at the appropriate classification levels.

Days to Complete: 8 hours (2 Training Days)

Required Reading:

- USSTRATCOM OPLAN 8044-XX, Annex C, D
- ACC 8044-XX, Annex C, D
- AMC 8044-XX, Annex C, D
- USSTRATCOM J3/4 OPORD 8044-96
- Logistics Officer Current Situation/Message Book
- ACCI 10-450 Vol 1, Vol 3, Vol 4
- EAP STRAT Vol. 5a (BRAVO Charts)
- EAP, CJCS Vol. VII (EA NCO Kit)
- Annex A, EAP CJCS Vol. VII

_____ 1. (U) Demonstrate comprehensive understanding of maintaining status of recovery teams and ground assets pertinent to OPLAN 8010 / SMCC operations.

_____ 2. (U) Demonstrate comprehensive understanding of directing operations of recovery teams and ground assets in pre-, trans-, and post-attack environments.

_____ 3. (U) Demonstrate comprehensive understanding of directing movement of recovery teams and ground assets.

_____ 4. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 3, Block 3.

PHASE 3, BLOCK 4
SURVIVABLE MOBILE COMMAND CENTER (SMCC) MANAGEMENT

Applicable JS Task ID #: H01A, H01D, H01E, H01F, H01I, H01J, H01K, H01L, H01N, H01O, H01Q, H01Y, H10Z, H02A, H02C, H02D, H02G, H02H, H02I, H02J, H02K

Goal: (U) The trainee will review the appropriate references followed by an in-depth discussion with the trainer covering the below objectives. It is vital that the trainee understand all aspects of this lesson, as it covers areas that will be important and pertinent to every mission. Discussions will be held at the appropriate classification levels.

Days to Complete: As Required

Required Reading:
- CJCS Operations Order 2-12
- Logistics Officer Current Situation Book (Logistics Kit).
- Message Package (Logistics Kit).
- Strategic Recovery Planning Chart (Logistics Kit).

Complete the Following CBT:

- Survivable Mobile Command Center

_____ 1. (U) Demonstrate understanding of Orbit Management.

_____ 2. (U) Demonstrate understanding of Tasking to Support Primary ABNCP.

_____ 3. (U) Demonstrate understanding of ABNCP / TACAMO Management.

_____ 4. (U) Demonstrate understanding of Tanker Management.

_____ 5. (U) Describe SMCC Reporting Requirements.

_____ 6. (U) Describe Continuous Airborne Operations (CAO) requirements and scheduling for STRAT ABNCP.

_____ 7. (U) Describe purpose & demonstrate understanding of the responsibilities of the SMCC Central Manager.

_____ 8. (U) Demonstrate understanding of SMCC Connectivity Requirements.

_____ 9. (U) Demonstrate understanding of Monitoring Key Military and Civilian Leadership Status and Connectivity.

_____ 10. (U) Update **Specialty Certification Training Documentation Sheet** for Phase 3, Block 4.

BLOCK 5, LESSON 1
FS GENERAL KNOWLEDGE TEST (GKT)

(U) **Applicable JS Task ID #:** ALL PREVIOUSLY TRAINED

(U) **Applicable UJTL:** ALL PREVIOUSLY TRAINED

(U) **Goal:** Provide the student with a GKT written FORSTAT and STRATCOM procedures to determine his/her knowledge level of related material. This test should be completed ***prior to the ground and in-flight certification***.

(U) **Days to Complete:** 0.5

_____ 1. The student will review all applicable lesson plans with trainer to ensure all training areas are covered and no training issues exist.

_____ 2. Upon completion of step 1, the trainer will administer the GKT test to the student. Passing score is 90%, critiqued to 100%.

Note: (U) GKT test should be administered in a quiet area that provides the student with no distractions.

_____ 3. Update FORSTAT Certification Training Documentation sheet for Block 5, Lesson 1.

BLOCK 5, LESSON 2
GROUND PRE-CERTIFICATION

(U) <u>**Applicable JS Task ID #:**</u> ALL PREVIOUSLY TRAINED

(U) <u>**Applicable UJTL:**</u> ALL PREVIOUSLY TRAINED

(U) <u>**Goal:**</u> Provide the student with a ground-training scenario to enforce all FORSTAT training objectives from the initial training program.

(U) <u>**Days to Complete:**</u> 1

_____ 1. The student will review all applicable lesson plans with trainer to ensure all training areas are covered and no training issues exist.

_____ 2. Upon completion of step 1, the Initial Training FORSTAT Evaluator will administer the ground pre-certification script to the student. Passing score is based on the student's performance.

Note: (U) The Initial Training FORSTAT Evaluator will administer the ground pre-certification scenario to determine if the student is ready to advance to the next lesson. If the objectives of the ground pre-certification are not met than the student will retrain in applicable areas and repeat the ground pre-certification and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. Update FORSTAT Certification Training Documentation Sheet for Block 5, Lesson 2.

BLOCK V, LESSON 3
IN-FLIGHT PRE-CERTIFICATION (U)

(U) <u>**Applicable JS Task ID #:**</u> ALL PREVIOUSLY TRAINED

(U) <u>**Applicable UJTL:**</u> ALL PREVIOUSLY TRAINED

(U) <u>**Goal:**</u> Provide the student with an in-flight training scenario to enforce all FORSTAT training objectives from the initial training program.

(U) <u>**Days to Complete:**</u> 1

_____ 1. (U) The student will review all applicable lesson plans with trainer to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Initial Training FORSTAT Evaluator will administer the in-flight pre-certification script to the student. Passing score is based on the student's performance.

Note: (U) The Initial Training FORSTAT Evaluator will administer the in-flight pre-certification scenario to determine if the student is ready to advance to the next lesson. If the objectives of the in-flight pre-certification are not met than the student will retrain in applicable areas and repeat the in-flight pre-certification and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. (U) Update **FORSTAT Certification Training Documentation Sheet** for Block V, Lesson 3 completed.

_____ 4. (U) The Initial Training FORSTAT will handover the student's initial training folder to the Stan/Eval Team for certification.

J3NT Initial Training Plan
BLOCK V, LESSON 4
<u>GROUND CERTIFICATION (U)</u>

(U) <u>Applicable JS Task ID #:</u> ALL PREVIOUSLY TRAINED

(U) <u>Applicable UJTL:</u> ALL PREVIOUSLY TRAINED

(U) <u>Goal:</u> Provide the student with a ground evaluation scenario to enforce all FORSTAT training objectives from the initial training program.

(U) <u>Days to Complete:</u> 1

_____ 1. (U) The student will review all applicable lesson plans with a Stan/Eval FORSTAT to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Stan/Eval FORSTAT will administer the ground evaluation script to the student. Passing score is based on the student's performance.

Note: (U) The Stan/Eval FORSTAT will administer the ground evaluation scenario. If the objectives of the ground evaluation are not met than the student will retrain in applicable areas and repeat the ground evaluation and will not be advanced to the next lesson until successful completion of this lesson.

_____ 3. (U) Update **FORSTAT Certification Training Documentation Sheet** for Block V, Lesson 4 completed.

J3NT Initial Training Plan
BLOCK V, LESSON 5
<u>IN-FLIGHT CERTIFICATION (U)</u>

(U) <u>Applicable JS Task ID #:</u> ALL PREVIOUSLY TRAINED

(U) <u>Applicable UJTL:</u> ALL PREVIOUSLY TRAINED

(U) <u>Goal:</u> Provide the student with an in-flight evaluation scenario to enforce all FORSTAT training objectives from the initial training program.

(U) <u>Days to Complete:</u> 1

_____ 1. (U) The student will review all applicable lesson plans with Stan/Eval FORSTAT to ensure all training areas are covered and no training issues exist.

_____ 2. (U) Upon completion of step 1, the Stan/Eval FORSTAT will administer the in-flight evaluation script to the student. Passing score is based on the student's performance.

Note: (U) The Stan/Eval FORSTAT will administer the in-flight evaluation scenario. If the objectives of the in-flight evaluation are not met than the student will retrain in applicable areas and repeat the in-flight evaluation and will not be certified until successful completion of all training objectives are met..

_____ 3. (U) Update **FORSTAT Certification Training Documentation Sheet** for Block V, Lesson 5 completed.

J3NT Initial Training Plan
BLOCK V, LESSON 6
END OF BLOCK ACTIONS (U)

(U) **Applicable JS Task ID #:** ALL PREVIOUSLY TRAINED

(U) **Applicable UJTL:** ALL PREVIOUSLY TRAINED

(U) **Goal:** Validate the student's knowledge level of the complete FORSTAT initial training process.

(U) **Days to Complete:** 0.5

_____ 1. (U) The trainer and student will complete an overview of the entire training folder to ensure all areas of training were completed.

Note: (U) The student should ensure that all training areas are fully understood and there are no further items that need to be trained.

_____ 2. (U) Update FORSTAT Certification Training Documentation Sheets and ensure that all required documentation is added to their certification folder.

_____ 3. (U) The student will complete an end-of-course critique sheet to evaluate his/her experience during initial FORSTAT training period.

_____ 4. (U) The Stan/Eval Team will handover the student's initial training folder to the Initial Training Team so the student's initial training documentation can be filed.

BLOCK 4, LESSON 1
CROSS SPECIALTY TRAINING – MISSION COMMANDER

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Mission Commander. The trainer/student will coordinate with a qualified Mission Commander to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Mission Commander completing the training should concentrate on educating the student in all aspects of the position's responsibilities. The Mission Commander will ensure that the student understands the objectives listed below at a minimum.

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

* OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the MC's responsibilities in managing the battle staff

_____ Demonstrate an understanding of the MC's interface between the AEAO and battle staff

_____ Demonstrate an understanding of the MC's role in coordinating with the flight crew

_____ Demonstrate an understanding of how E-6B assets are managed to ensure continuity of operations and maintenance of operations

_____ Demonstrate an understanding of what the MC's decision process is to support a weather divert

_____ Demonstrate an understanding of the approval procedure for releasing general message traffic

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 1.

BLOCK 4, LESSON 2
CROSS SPECIALTY TRAINING – STRIKE ADVISOR

(U) **Applicable JS Task ID #:** B01A

(U) **Applicable JMETLS:** TBD

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Strike Advisor. The trainer/student will coordinate with a qualified Strike Advisor to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Strike Advisor will provide the student with a basic indoctrination to OPLAN 8010 through a Nuclear Decision Handbook briefing, and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** 1

(U) **Required Reading:**

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of OPLAN 8010 options employment and availability

_____ Demonstrate an understanding of the aides used by the Strike Advisor

_____ Demonstrate an understanding of the ICBM planning process

_____ Demonstrate an understanding of the SLBM planning process

_____ Demonstrate an understanding of Strike Advisor and AEAO interaction

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 2.

BLOCK 4, LESSON 3
CROSS SPECIALTY TRAINING – ALCS/INTEL OFFICER

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Launch Control System (ALCS)/Intelligence Officer. The trainer/student will coordinate with a qualified ALCS/Intel Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The ALCS Intel Officer will instruct the student on the ALCS/Intel responsibilities, and discuss ALCS/Intel interaction with all members of the battle staff. The ALCS/Intel Officer will also ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the responsibilities and common practices of the ALCS/Intel specialty

_____ Demonstrate a basic understanding of the Airborne Launch Control System and code components

_____ Demonstrate an understanding of ALCS/Intel SCI real world and exercise intelligence briefings

_____ Demonstrate an understanding of the ALCS/Intel role in ICBM re-planning

_____ Demonstrate an understanding of the ALCS/Intel role in SLBM replanning

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 3.

BLOCK 4, LESSON 4
CROSS SPECIALTY TRAINING – LOGISTICS OFFICER

(U) **Applicable JS Task ID #:** B01A

(U) **Applicable JMETLS:** TBD

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Logistics Officer. The trainer/student will coordinate with a qualified Logistics Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Logistics Officer will instruct the student on the Logistics responsibilities to include his/her actions with GSM-4 and GSM-7 message traffic. The Logistics Officer will also ensure that all objectives listed below are discussed.

(U) **Days to Complete:** 1

(U) **Required Reading:**

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations
- CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the functions, capabilities and responsibilities of the Logistics Officer within the battle staff

_____ Demonstrate an understanding of the Logistics Officer's interface with the Emergency Actions NCO on the duties of the SMCC Central Manager

_____ Demonstrate an understanding of the Logistics Officer actions related to GSM-4 and GSM-7 messages

_____ Demonstrate a basic understanding Logistics related NEREP reports

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 4.

BLOCK 4, LESSON 5
CROSS SPECIALTY TRAINING – METOC OFFICER

(U) <u>**Applicable JS Task ID #:**</u> B01A

(U) <u>**Applicable JMETLS:**</u> TBD

(U) <u>**Goal:**</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Meteorological and Oceanographic Effects (METOC) Officer. The trainer/student will coordinate with a qualified METOC Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The METOC Officer will instruct the student on the METOC responsibilities to include casualty prediction, weather monitoring and coordination with the Mission Commander for weather diverts. The METOC Officer will also ensure that all objectives listed below are discussed.

(U) <u>**Days to Complete:**</u> 1

(U) <u>**Required Reading:**</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the METOC's fatality prediction responsibilities, capabilities and limitations.

_____ Demonstrate an understanding of the METOC's weather monitoring responsibilities, capabilities and limitations.

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 5.

BLOCK 4, LESSON 6
CROSS SPECIALTY TRAINING – EMERGENCY ACTIONS
NON-COMMISSIONED OFFICER

(U) **Applicable JS Task ID #:** B01A

(U) **Applicable JMETLS:** TBD

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Emergency Actions (EA) NCO. The trainer/student will coordinate with a qualified EA to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The EA will instruct the student on EA responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** 1

(U) **Required Reading:**

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations
- CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the functions, capabilities and responsibilities of the EA

_____ Demonstrate an understanding of the EA's interface with the MC as an EA team

_____ Demonstrate an understanding of the EA's interface with the LG on SMCC Central Manager duties

_____ Demonstrate an understanding of the EA's reviewer responsibilities for general purpose messages

_____ Demonstrate an understanding of what messages are required to support a divert

_____ Demonstrate an understanding of the requirements for building a CCSTAT message

_____ Demonstrate an understanding of the requirements for building a handover message

_____ Demonstrate an understanding of how SMCC assets are tasked and monitored

_____ Demonstrate an understanding of how ABNCP assets are managed to ensure continuity of operations

_____ Demonstrate an understanding of how TACAMO assets are managed to ensure continuity of operations

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 6.

BLOCK 4, LESSON 7
CROSS SPECIALTY TRAINING – FORCE STATUS NON-COMMISSIONED OFFICER

(U) **Applicable JS Task ID #:** B01A

(U) **Applicable UJTL:** SN 3.2.7 M1

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Force Status (FS) NCO. The trainer/student will coordinate with a qualified FS to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The FS will instruct the student on FS responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** 1

(U) **Required Reading:**

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the role played during Emergency Conferencing.

_____ Demonstrate an understanding of the obligations of Nuclear Execution Reports (NEREPs - LA, GA, SA)

_____ Demonstrate an understanding of the duties of the Nuclear Planning and Execution System (NPES).

_____ Demonstrate an understanding of the responsibilities of the Pattern 3.

_____ Demonstrate an understanding of the use of the AKAC 274/AKAL 1553.

_____ Demonstrate an understanding of the displays utilized (Long Sheet, SAO/BAO/DPO/TNO Worksheet, Conferencing Guide, etc)

_____ Demonstrate an understanding of the GSM 3 and how it's handled by the FS.

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 7.

BLOCK 4, LESSON 8
CROSS SPECIALTY TRAINING – AIRBORNE COMMUNICATIONS OFFICER

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Communications Officer (ACO) specialty. The trainer/student will coordinate with a qualified ACO to conduct this training on the student's orientation flight. The ACO will instruct the student on ACO responsibilities and ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>

- OPORD 8010-10 Airborne Command Post (ABNCP) Operations

_____ 1. (U) The student will accomplish the following:

_____ Demonstrate an understanding of the functions, capabilities and responsibilities of the ACO

_____ Demonstrate an understanding of the ACO's interface with the EA team

_____ Demonstrate an understanding of the ACO's interface with the FORSTAT

_____ 2. (U) Update Specialty Certification Training Documentation sheet for Block 4, Lesson 8.

BLOCK 4
END OF BLOCK ACTIONS

(U) **Applicable JS Task ID #:** N/A

(U) **Applicable JMETLS:** TBD

(U) **GOAL:** The trainer and student will conduct a verbal overview of each training area within this block.

(U) **Days to Complete:** 0.5

_____ 1. (U) Ensure all steps are complete for Block 4 and update Specialty Certification Training Documentation sheet for Block 4, Lesson 9.

BLOCK 3, LESSON 1
NUCLEAR PLANNING AND EXECUTION SYSTEM (NPES)

(U) **Applicable JS Task ID's:** N/A

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee should have a basic understanding of NPES.

(U) **Days to Complete:** 1.0

(U) **Required Reading:**

- NPES Users Guide
- NPES Checklists (Kit)

_____ 1. (U) Complete the following CBTs:

- ABNCP E-6B Communications

_____ 2. (U) Upon completion, the trainee will be able to expound on the following ABNCP startup/log-on procedures:

_____ V-240/NPES Drives

_____ Sign in/out procedures

_____ Real World / Exercise Database

_____ Warm / Cold Start

_____ Comms Manager

_____ Two-Way

_____ NPES

_____ Clock

_____ 3. (U) Upon completion, the trainee will be able to expound on the following applications:

_____ Message Search and Review

_____ Formatted Message Editor

_____ NEREP generation

_____ Process Outbound

_____ Edit

_____ Delete

_____ Authorize/Release

UNCLASSIFIED

_____ Real-Time Monitor

      _____ Execution

_____ NPES Reports

      _____ FMT 14

      _____ NPES QUICK REPORTS

_____ Quick Query Tool

      _____ SSBN Spares

_____ SQL Query

      _____ BESTIC

      _____ EXOPTINFO

      _____ @TP1

_____ Status Tools

      _____Generation/Postures/LERTCONs

_____ Conditions of Execution

_____ NEREP Message Tracking

      _____ Find One-Line NEREPs

      _____ Find NEREPs for RECAP

_____SYSTEM ADMINISTRATION

      _____ Restore System Archive

      _____ Communication Simulator

_____Trouble Shooting

      _____ LAN Cables

      _____ SSH/Tarantella

_____ 4. (U) Upon completion the trainee will be able to expound on the following NPES Hard Drive procedures:

      _____ Sign out/in and inventory NPES hard drives

      _____ Handling procedures of NPES drives

_____ 5. (U) Update FS Controller Certification Training Documentation sheet for BLOCK 3, Lesson 1.

BLOCK 3, LESSON 2
NUCLEAR STRATEGIC DATABASE LOAD (NSDL)

(U) **Applicable JSTID's:** N/A

(U) **Applicable JMETLS:** TBD

(U) **Goal:** Provide an understanding of the appropriate procedures for a NSDL update.

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- NPES Users Guide
- ABNCP NSDL/TALON Card Checklist

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ NSDL File Edit

_____ OPlan Build

_____ What to do when in receipt of a NL Type Message

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for BLOCK 3, Lesson 2.

BLOCK 3, LESSON 3
MANUAL TRACKING PROCEDURES

(U) <u>Applicable JS Task ID's:</u> B01A, B01E, B01C, E02O, E02P, E02Q

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to properly use the worksheets to manually track the Status of the Forces.

(U) <u>Days to Complete:</u> 0.3

(U) <u>Required Reading:</u>

- Format 14
- CJCS Vol. 7 Annex A
- Force Status Checklists
- Force Status Briefing Charts
- ICBM Option Sheets
- SSBN Target Package Sheets
- Bomber ERT Sheets

_____ 1. (U) Upon completion, the trainee will be able to generate the following worksheets:

_____ Format 14

_____ SSBN Worksheet

_____ Bomber Worksheet

_____ ICBM Worksheet

_____ 2. (U) Upon completion, the trainee will be able to expound on the use and interpretation of the following:

_____ Format 14

_____ SSBN Worksheet

_____ Bomber Worksheet

_____ ICBM Worksheet

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for BLOCK 3, Lesson 3.

BLOCK 3, LESSON 4
REPLANNING PROCEDURES

(U) <u>**Applicable JS Task ID's:**</u> B01C, B01E, E02E, E02I, E02P, E02Q

(U) <u>**Applicable JMETLS:**</u> TBD

(U) <u>**Goal:**</u> The trainee will be able to coordinate re-planning using NPES and FORMAT 14's

(U) <u>**Days to Complete:**</u> 1

(U) <u>**Required Reading:**</u>

- Format 14
- CJCS Vol. 7 Annex A
- NPES Users Guide

_____ 1. (U) Upon completion, the trainee will be able to:

_____ Discuss the definition of an uncovered target

_____ Identify uncovered targets in the Format 14

_____ Discuss vehicle & weapon selection process

_____ Coordinate cross flow of information within Battle Staff

_____ Track status of affected sorties on the Format 14, NPES, and charts

_____ 2. (U) Update FS Controller Certification Training Documentation Sheet for BLOCK 3, Lesson 4.

BLOCK 3, LESSON 5
GENERATION TIMELINES

(U) <u>Applicable JS Task ID's:</u> B01A, B01B, B01C, B01E, SN 5.1.3, E02O, E02P, E02Q

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to explain the different generation times for each weapons system.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- CJCS OPORD 2-CY,

_____ 1. (U) Complete the following CBTs:

_____ Force Generation and Readiness

_____ 2. (U) Upon completion, the trainee will be able to:

_____ Describe responsibilities during generation

_____ Discuss generation timeline of each weapon system

_____ Monitor generation of forces to provide AEAO with a timely accurate status of forces

_____ 3. (U) Update FS Controller Certification Training Documentation Sheet for BLOCK 2, Lesson 20.

BLOCK 3, LESSON 6
MISSION PLANNING PROCEDURES

(U) <u>Applicable JS Task ID #:</u> B01A, B01C, B02F

(U) <u>Applicable UJTL:</u> TBD

(U) <u>Goal:</u> Familiarize the trainee with an understanding of planning duties. Trainee **will** attend all mission planning briefs prior to a flight, ground event and/or MPT.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- AOI 21-15, ABNCP Mission Planning Procedures
- J3N Battle Staff Information File
- Mission Update Briefing Sheet (MUB Sheet)

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ Review ABNCP flight schedule, specialty schedule and training schedule and how to determine flight times, sortie information, mission, battle staff members.

_____ Demonstrate ability to prepare specialty specific pre-start brief for IMAT/BSTS

_____ Add items as necessary for specialty specific Flight and Scenario preparation (e.g. EAL, briefing slides, chart prep, AEAO coord)

_____ 2. (U) Update Controller Certification Training Documentation Sheet for Block 3, Lesson 5.

BLOCK 3, LESSON 7
TAAN/KLAXON ALERT RESPONSE PROCEDURES

(U) **Applicable JS Task ID #:** H01V

(U) **Applicable UJTL:** TBD

(U) **Goal:** .

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- EAP-STRAT Volume 4, Chapter 4, Para 24
- EAP-STRAT Volume 5, Chapter 5, para 2, 5, para 5, pg 5-7
- EAP-STRAT Volume 5, Chapter 7
- SI 530-02, ABNCP Concept of Alert Operations (review)
- SI 501-6, AEAO Ground/Alert Operations

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ Proper responses to different TAAN announcements (report to aircraft, test calls, GSR, posture)

_____ Locations and use of double TAAN procedures

_____ Klaxon out procedures (voice klaxon procedures)

_____ Restricted alert procedures

_____ Use of LMRs (bricks)

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ Safety precautions to consider while responding to aircraft

_____ Response routes and limitations

_____ Alert Area limits

_____ Entry procedures for flight line gates (Echo 7, Echo 8, Bennie Davis, Base Ops)

_____ Proper location to park alert vehicles after driving to flight line

_____ Enforcement of two-person concept (X's) to access aircraft interior

_____ Use of sign/counter-sign for entry into close-in security area (red diamond)

_____ Termination procedures

_____ 3. (U) Update FS Controller Certification Training Documentation Sheet for BLOCK 3, Lesson 6.

BLOCK 3, LESSON 8
AIRCRAFT EMERGENCY PROCEDURES

(U) <u>Applicable JS Task ID #:</u> A01A, A01C, A01F, A01G, A01H, A01I, B01J, F02K

(U) <u>Applicable UJTL:</u> TBD

(U) <u>Goal:</u> Provide the trainee with proficiency in Safety and aircraft emergency procedures.

(U) <u>Days to Complete:</u> 1

(U) <u>Required Reading:</u>
- ABNCP E6B Safety Study Guide
- Watch E-6B Emergency Procedures Video
- SD 512-4 Chapters 3.4, 6, and 7

_____ 1. (U) Complete the following CBTs:

_____ ABNCP Aircraft Emergency Procedures

_____ ABNCP Ground Safety

_____ Nuclear Security

_____ Alert Response Routes and Flight line Driving

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration on the following subjects:

_____ Flight line safety procedures.

_____ No-Lone Zone restrictions & Two-X policy when boarding/exiting aircraft

_____ Procedures for enter/depart acft through cabin door, forward lower lobe hatch, and radio access hatch

_____ Preflight checks of safety equipment

_____ Identify proper emergency entry procedures for priority area

_____ 3. (U) Following a Flight Engineer Safety Brief/walk around; Describe/demonstrate:

_____ Aircrew warning signals and actions

_____ Aircraft egress routes

_____ Location of life support equipment

_____ Proper use of life support equipment

_____ Emergency Destruction

_____ 4. (U) Update Controller Certification Training Documentation Sheet for Block 3, Lesson 7.

BLOCK 3, LESSON 9
PRE FLIGHT DUTIES

(U) **Applicable JS Task ID's:** A01A, A01C, A01E, B01E

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainer will sit with trainee and accomplish below objectives the morning of every flight. Knowledge gained will be through repeated experience

(U) **Days to Complete:** 2

(U) **Required Reading:**

- SD 512 Para 3.4
- Real World Brief Checklist
- ABNCP DAISS Operations

_____ 1. (U) Upon completion, the trainee will be able to:

_____ Print, review & highlight appropriate information from FSR

_____ Perform accurate kit inventory

_____ Entry procedures for B70

_____ Secure PCM

_____ Review COSIN/BSTS Starter Package Information

_____ NPES Startup

_____ Perform P.R.I.C.E. Check

_____ Properly stow and secure all personal and professional equipment

_____ Configure DAISS panel for departure

_____ Call Outs (Oxygen, Steady Internal, Ready for Taxi/Take-off, etc)

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 3, Lesson 6.

BLOCK 3, LESSON 10
IN-FLIGHT DUTIES

(U) <u>**Applicable JS Task ID's:**</u> A01A, A01C, A01D, A01E, B01A, B01B, B01C, B01E

(U) <u>**Applicable JMETLS:**</u> TBD

(U) <u>**Goal:**</u> The trainer will sit with trainee and accomplish the below objectives during every flight.

(U) <u>**Days to Complete:**</u> 1

(U) <u>**Required Reading:**</u>

- Force Status Checklists Book

_____ 1. (U) Upon completion, the trainee will be able to:

_____ Compose the real world status of forces briefing for AEAO

_____ Fill in applicable area of the AEAO binder (Call Signs, Authentication, etc)

_____ Identify and demonstrate specific actions/checklists to complete an exercise scenario (Charts, MUB Brief, etc)

_____ 2. (U) Update FS Controller Certification Training Documentation Sheet for Block II, Lesson 30.

BLOCK 3, LESSON 11
POST-FLIGHT DUTIES

(U) **Applicable JS Task ID's:** A01A, A01C, A01E,

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainer will sit with trainee and accomplish the below objectives during every flight.

(U) **Days to Complete:** 1

(U) **Required Reading:**

- Force Status Checklists Book

_____ 1. (U) Upon completion, the trainee will be able to:

_____ Perform accurate kit inventory and return procedures

_____ Complete 781 procedures

_____ Perform post-flight security sweep

_____ Perform classified waste destruction

_____ Perform COMSEC Inventory

_____ PCM Storage

_____ 2. (U) Update FS Controller Certification Training Documentation Sheet for Block 3, Lesson 8.

BLOCK 3, LESSON 12
DIVERT PROCEDURES

(U) <u>Applicable JS Task ID #:</u> A01A, A01C, A01E, F02K

(U) <u>Applicable UJTL:</u> TBD

(U) <u>Goal:</u> Provide the student with an understanding of how to properly plan and implement divert procedures.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- SI 530-02, ABNCP Concept of Alert Operations
- USSTRATCOM J3 OPORD 8010-CY, Airborne Command Post (ABNCP) Operations
- ABNCP Survivability CONOPS
- X-07/09 directions

_____ 1. (U) Complete the following CBTs:

- Severe Weather Procedures

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following:

_____ Authority to launch/move alert aircraft, required notifications/coordination

_____ Proper coordination procedures with Reflex Delta bases

_____ Actions to accomplish upon arrival/departure at Reflex Delta base

_____ PCM requirements at each Reflex Delta base
(1) Security/storage requirements
(2) Safe combo change procedures/combination requirements

_____ 3. (U) Update FS Controller Certification Training Documentation Sheet for Block 3, Lesson 9.

BLOCK 3, LESSON 13
DAILY ALERT RESPONSIBILITES

(U) **Applicable JSTID's:** A01A

(U) **Applicable JMETLS:** ST 6.6.4 M1

(U) **Goal:** The trainee will be able to accomplish their daily alert responsibilities. The trainer will have trainee read the reference(s) necessary to accomplish this lesson and then discuss the specific objectives found in this lesson.

(U) **Days to Complete:** 2 HOURS

(U) **Required Reading:**

- SD 512-4 Chapter 3

_____ 1. (U) Complete the following CBTs:

- Alert Force Responsibilitites

_____ 2. (U) Upon completion, the trainee will be able to:

       a) Daily call signs are posted in Primary Alert book at ADO Desk

       b) Update Force Status package for daily Mission Commander brief on SIPR

       c) Accomplish Alert Force vehicle assignments and inspection requirements

       d) Accomplish daily NPES drive update and load real world database on jet

       e) Accomplish daily security checks including aircraft security guards

       f) Accomplish VIP tour responsibilities

_____ 3. (U) Update FS Controller Certification Training Documentation Sheet for Block II, Lesson 32.

BLOCK 3, LESSON 14
CHANGEOVER/ASSUMPTION OF ALERT AND BACK-UP DUTIES

(U) <u>Applicable JS Task ID #:</u> A01C, A01E, A01F, A01H, B01A, B01D, B01J

(U) <u>Applicable UJTL:</u> TBD

(U) <u>Goal:</u> Understand items of importance and actions to accomplish relating to alert changeover.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- AOI 21-01, Alert Changeover Procedures
- AOI 21-02, Back-Up Alert Force Responsibilities
- SI 530-02, ABNCP Concept of Alert Operations (review)
- EAP STRAT Vol 3, chp 9, para 6.

_____ 1. (U) Observe/participate in an alert force changeover.

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ Professional and personal gear needed while on alert

_____ Items to brief during alert changeover

_____ Completion of kit inventories (on the jet) with an emphasis on importance of control and positive turnover of any and all classified material.

_____ Updating response code matrix on back of alert badge

_____ Completing required inventories in rooms B70 and D105

_____ Government vehicle inspection and responsibilities

_____ 3. (U) Upon completion, the trainer will conduct an in-depth discussion concentrating on Back-up duties:

_____ Duty requirements for back-up alert force

_____ Professional and personal preparedness to assume alert duties if required

_____ 4. (U) Update Controller Certification Training Documentation Sheet for Block IV, Lesson 12 completed.

BLOCK 3, LESSON 15
<u>ALERT AIRCRAFT CHANGEOVER</u>
<u>(BAG DRAG)</u>

(U) <u>**Applicable JS Task ID #:**</u> A01A, A01C, A01E, A01F, A01H, B01J, F02K

(U) <u>**Applicable UJTL:**</u> SN 2.7 M1, ST 6.6.4 M1, SN 3.4.8 M26, SN 5.1.5 M12

(U) <u>**Goal:**</u> Understand how to properly conduct the changeover to another aircraft taking primary alert.

(U) <u>**Days to Complete:**</u> 0.5

(U) <u>**Required Reading:**</u>

- SI 530-02, ABNCP Concept of Alert Operations
- BOI 21-07 Attachments 3 & 4

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ PL1 expansion considerations

_____ Proper steps in conducting a security sweep upon new aircraft arrival

_____ Ensuring proper gear is on new aircraft (i.e. ALCS CRIPS)

_____ Timeline for movement of professional and personal gear to new aircraft

_____ Different procedures between a hot bag drag and cold bag drag

_____ Proper procedures for completing PCM inventory

_____ Proper procedures and requirements for completing inventory of classified material

_____ Proper control of classified material /PCM/Code Components while moving within and between aircraft.

_____ Proper steps in conducting a security sweep upon exiting the aircraft

_____ Proper procedures for sealing PCM drawers on aircraft

_____ Minimum requirements for accepting replacement jet (NPES, radio's, STEs)

_____ 2. (U) Observe/participate in an ACFT changeover (bag drag) event. Date:_____

_____ 3. (U) Update **Controller Certification Training Documentation** Sheet for Block IV, Lesson 17 completed.

BLOCK 3, LESSON 16
<u>ALERT FACILITY / FAMILY VISITOR CENTER (FVC) LAYOUT</u>

(U) <u>Applicable JS Task ID #:</u> A01A, A01C

(U) <u>Applicable UJTL:</u> SN 2.7 M1, ST 6.6.4 M1

(U) <u>Goal:</u> Provide the student with an understanding on the layout of Campisi Alert Facility and building procedures associated with each area. Also, provide the student with an understanding of proper procedures for gaining access to the Family Visitor Center, rules for the use of the facility and how to report deficiencies with the facility.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- BOI 21-12, Campisi Alert Facility B-70 SCIF Procedures
- SI 530-02, ABNCP Concept of Alert Operations

_____ 1. (U) Complete a walking tour of alert facility and Family Visitor Center (FVC). Date:_____

_____ 2. (U) During the tour, the trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Layout of the alert facility

_____ b. (U) Responsibilities of the Alert Duty Officer (ADO)

_____ c. (U) Proper procedures to open/close rooms B70 and D105

_____ d. (U) Security/inventory requirements for rooms B70 and D105

_____ e. (U) Daily security checks/schedule of responsibility

_____ f. (U) Clothing options for dining hall (eat in or take out)

_____ g. (U) Proper sign-out procedures with ADO/white board.

_____ h. (U) White board updates

_____ i. (U) Cipher lock combination for front door

_____ j. (U) Proper procedures for inspection walk-through upon initial entry into facility

_____ k. (U) Laundry, Linens, Towels, room cleaning & garbage procedures

_____ l. (U) Professional and personal conduct while in FVC

_____ m. (U) Proper lock-up procedures for closing FVC

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 11 completed.

BLOCK 3, LESSON 17
GENERATION/EWO RESPONSIBILITIES

(U) <u>Applicable JS Task ID #:</u> B01F, B01N

(U) <u>Applicable UJTL:</u> SN 3.6 M9, SN 3.2.3 M13

(U) <u>Goal:</u> Provide the trainee with an understanding of ABNCP generation process and EWO responsibilities.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- CJCS OPORD 2-CY
- EAP-STRAT Volume 5
- USSTRATCOM J3 OPORD 8010, Airborne Operations

_____ 1. (U) Complete the following CBTs:

- ABNCP Alert force Responsibilities
- ABNCP Postures Impact on ABNCP
- Force Generation and Readiness
- USSTRATCOM ABNCP 101

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ Timing criteria for generating ABNCP aircraft/Battle Staff Recall procedures

_____ Situations requiring generation/method of notification

_____ Identify required professional and personal gear required for generating aircraft

_____ 55WG Support

_____ Performance criteria for specialty EWO tasks and responsibilities

_____ Describe responsibilities during generation

_____ Discuss generation timeline of each weapon system

_____ Monitor generation of forces to provide AEAO with a timely accurate status of forces

_____ 3. (U) Update Controller Certification Training Documentation Sheet for Block 3, Lesson 9.

BLOCK 3, LESSON 18
SPECIALTY KIT PROCEDURES

(U) <u>**Applicable JS Task ID #:**</u> A01C, A01F, A01H, B02G

(U) <u>**Applicable UJTL:**</u> ST 6.6.4 M1, SN 5.1.5.1 M4

(U) <u>**Goal:**</u> Provide the trainee with an understanding of how to access, maintain, inventory and store the specialty kit.

(U) <u>**Days to Complete:**</u> 0.2

(U) <u>**Required Reading:**</u>

- BOI 21-21, Specialty Kit Maintenance Procedures.

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Complete one inventory with trainer present

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Kit location(s)

_____ b. (U) Procedures for posting changes (as required)

_____ c. (U) Inventory procedures including all documents and materials associated with the kit and discrepancy reporting procedure

_____ d. (U) Storage requirements of kit when not in use

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 3.

BLOCK 3
END OF BLOCK ACTIONS

(U) **Applicable JS Task ID #:** A01A, A01C, A01E-A01I, B01A-B01F, B01J, B01N, B02F, B02G, F02K, F02Q, G01B, G01N, H01R, H01V.

(U) **Applicable UJTL:** TBD

(U) **Goal:** Validate the student's knowledge level of Block IV training areas.

(U) **Days to Complete:** 0.5

_____ 1. (U) The trainer and student will conduct a verbal overview of each training area within this block.

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Block IV, Lesson 11 completed.

BLOCK 2, LESSON 1
EAP-CJCS VOL VI
EMERGENCY CONFERENCES - GENERAL

(U) **Applicable JSTID's:** D01B, D01C, D01D, D01P, G01G

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able establish and maintain the conference as the Conference Manager

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS VOL VI, Chapter I
- FORSTAT Emergency Conference Operations Guide

_____1. (U) Upon completion, the trainee will be able to expound on:

_____ Who can initiate Emergency Conferences

_____ Who can recommend to initiate an Emergency Conference

_____ When the conference will begin

_____ Who the Level 1 conferees are

_____ Who the Level 2 conferees are

_____ How any Emergency Conference is accessed

_____ Applicable verbiage to use

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 1.

BLOCK 2, LESSON 2
EAP-CJCS VOL VI
EMERGENCY CONFERENCES - COMMUNICATIONS

(U) **Applicable JSTID's:** D01B, D01C, D01D, D01P, G01G

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able establish and maintain the conference as the Conference Manager

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS VOL VI, Appendix H
- FORSTAT Emergency Conference Operations Guide
- GEP Map

_____ 1. (U) Complete the following CBTs:

_____ ABNCP E-6B Communications

_____ World Wide Secure Voice Conferencing System (WWSVCS)

_____ MILSATCOM Operations

_____ Enhanced Pentagon Capability (EPC)

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ What communication systems are available to use

_____ The priority with which those systems will be used

_____ The sequence of devolution should the system fail

_____ Who has access to the primary system for conducting Emergency Conferences

_____ Which conferees are normal members of which Emergency Conference

_____ When to merge existing available comm systems

_____ The four-network Milstar SECN system

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 2.

BLOCK 2, LESSON 3
<u>EAP-CJCS VOL VI</u>
<u>NATIONAL EVENT CONFERENCE</u>

(U) <u>**Applicable JSTID's:**</u> D01B, D01C, D01D, D01P, G01G

(U) <u>**Applicable JMETLS:**</u> TBD

(U) <u>**Goal:**</u> The trainee will be able establish and maintain the conference as the Conference Manager

(U) <u>**Days to Complete:**</u> 0.3

(U) <u>**Required Reading:**</u>

- EAP-CJCS VOL VI, Chapter II
- FORSTAT Emergency Conference Operations Guide

_____ 1. (U) Complete the following CBTs:

_____ EAP CJCS Vol 6 Emergency Conferences

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ What the NEC provides the Principles

_____ The conditions to convene the NEC and at what classification

_____ The different Commander assessments

_____ What actions normally occur during the NEC

_____ What the results and decision are of the conference

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 3.

BLOCK 2, LESSON 4
EAP-CJCS VOL VI
NATIONAL THREAT CONFERENCE

(U) **Applicable JSTID's:** D01B, D01C, D01E, D01P, D01G

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able establish and maintain the conference as the Conference Manager

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS VOL VI, Chapter III
- FORSTAT Emergency Conference Operations Guide

_____ 1. (U) Complete the following CBTs:

_____ EAP CJCS Vol 6 Emergency Conferences (as applicable)

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ What the NTC provides the Principles

_____ The conditions to convene the NTC and at what classification

_____ What actions normally occur during the NTC

_____ What the results and decision are of the conference

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 4.

BLOCK 2, LESSON 5
EAP-CJCS VOL VI
NUCLEAR DECISION CONFERENCE

(U) **Applicable JS Task ID's:** D01A, D01B, D01C, D01P, G01G

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able establish and maintain the conference as the Conference Manager

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS VOL VI, Chapter IV
- FORSTAT Emergency Conference Operations Guide

_____ 1. (U) Complete the following CBTs:

_____ EAP CJCS Vol 6 Emergency Conferences (as applicable)

_____ 2. (U) Upon completion, the trainee will be able to:

_____ What the NDC provides the Principles

_____ The conditions to convene the NDC and at what classification

_____ What actions normally occur during the NDC

_____ What the results and decision are of the conference

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 5.

BLOCK 2, LESSON 6
EAP-CJCS VOL VI
SENIOR LEADER CONFERENCE

(U) **Applicable JSTID's:** D01B, D01C, D01F, D01P, D01G

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able establish and maintain the conference as the Conference Manager

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS VOL VI, Chapter V
- FORSTAT Emergency Conference Operations Guide

_____ 1. (U) Complete the following CBTs:

_____ EAP CJCS Vol 6 Emergency Conferences (as applicable)

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ What the SLC provides the Principles

_____ The conditions to convene the SLC and at what classification

_____ What actions normally occur during the SLC

_____ What the results and decision are of the conference

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 6.

BLOCK 2, LESSON 7
EAP-CJCS VOL VII, ANNEX A
NEREP GENERAL POLICY AND GUIDANCE

(U) <u>Applicable JS Task ID's:</u> E02E, E02I, E02O, E02P, E02Q, F02F,

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to explicate the general policy and guidance of NEREPs.

(U) <u>Days to Complete:</u> 0.3

(U) <u>Required Reading:</u>

* EAP-CJCS Vol VII, Annex A, Chapter I

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ The purpose of the Nuclear Execution Reporting Plan

_____ What system is used to process NEREP reports

_____ NEREP Reportback procedures

_____ The different phases of nuclear conflict and which reports are normally sent during each

_____ USSTRATCOM's nuclear operation support responsibilities

_____ The security classification of each type of report

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 7.

BLOCK 2, LESSON 8
EAP-CJCS VOL VII, ANNEX A
NEREP MESSAGE FORMATTING GUIDANCE

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F,

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to explicate NEREP message formatting.

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter II

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ The three messages that NEREPs consist of

_____ Which Command Centers/Elements are responsible for which NEREP

_____ The format used when constructing specific NEREPs

_____ The time submission requirements

_____ Cross check procedures

_____ Details of each set and fields to include the remarks line

_____ Special instructions

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 8.

BLOCK 2, LESSON 9
EAP-CJCS VOL VII, ANNEX A
NEREP FORCE GENERATION REPORTS

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F,

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to explicate FORGEN message formatting.

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter III, Section A1
- FORSTAT EAP Checklist Binder

_____ 1. (U) Complete the following CBTs:

_____ Force Generation & Readiness CBT

_____ NEREP

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ The purpose of FORGEN reports

_____ Reporting Instructions

_____ Each of the applicable status codes

_____ The special instructions

_____ The Detail Line for a FORGEN report of each platform

_____ 3. (U) Have the trainee build several complete FORGEN reports using manual templates to include input via Voice Formats.

_____ 4. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 9.

BLOCK 2, LESSON 10
EAP-CJCS VOL VII, ANNEX A
NEREP LAUNCH REPORTS

(U) <u>Applicable JS Task ID's:</u> E02E, E02I, E02O, E02P, E02Q, F02F,

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to explicate LAUNCH message formatting.

(U) <u>Days to Complete:</u> 0.3

(U) <u>Required Reading:</u>

- EAP-CJCS Vol VII, Annex A, Chapter III, Section A2
- FORSTAT EAP Checklist Binder

_____ 1. (U) Complete the following CBTs:

_____ Force Generation & Readiness CBT

_____ NEREP

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ The purpose of LAUNCH reports

_____ Reporting Instructions

_____ Each of the applicable status codes

_____ The special instructions

_____ The Detail Line for a LAUNCH report of each platform

_____ 3. (U) Have the trainee build several complete LAUNCH reports using manual templates to include input via Voice Formats.

_____ 4. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 10.

BLOCK 2, LESSON 11
EAP-CJCS VOL VII, ANNEX A
NEREP STRIKE REPORTS

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F,

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to explicate STRIKE message formatting.

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter III, Section A3
- FORSTAT EAP Checklist Binder

_____ 1. (U) Complete the following CBTs:

_____ Force Generation & Readiness CBT

_____ NEREP

_____ 2. (U) Upon completion, the trainee will be able to expound on:

_____ The purpose of STRIKE reports

_____ Reporting Instructions

_____ The special instructions

_____ The Detail Line for a STRIKE report

_____ 3. (U) Have the trainee build several complete STRIKE reports using manual templates to include input via Voice Formats.

_____ 4. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 11.

BLOCK 2, LESSON 12
EAP-CJCS VOL VII, ANNEX A
NEREP REPORTS

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to discuss aspects about other NEREP type messages

(U) **Days to Complete:** 0.3

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter III, Section B-F

_____ 1. (U) Upon completion, the trainee will be able to recall fine points on and who is responsible for the following NEREP types:

_____ RECOVERY	_____ MISCAP
_____ DAMAGE	_____ RECON
_____ NIPIR	_____ INTERCEPT
_____ PLAN	_____ RINSTAT
_____ KEYCIV	_____ KEYMIL
_____ SUPPORT	_____ CCSTAT

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 12.

BLOCK 2, LESSON 13
EAP-CJCS VOL VII, ANNEX A
NEREP COMMUNICATION PROCEDURES

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to discuss general NEREP communication procedures

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter IV, Pages 3-26

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ General information regarding NEREP messages

_____ The precedence and assigned priority for all NEREP messages

_____ What communication systems are used for transmission of NEREP traffic (specifically what communication system does the ABNCP use)

_____ Who NEREP messages are addressed

_____ SKYMASTER procedures

_____ The process of sending/relaying/receiving Clarinet Merlin messages and the responsibility of the PCE.

_____ What Milstar provides as a form to send NEREP traffic

_____ How JCSDATA supports NEREP dissemination (timeshare plan, controls, etc)

_____ How STRUBSUB messages are utilized and decoded

_____ How STRFM is used for transmission of NEREP traffic (timeshare plan, control, etc)

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 13.

BLOCK 2, LESSON 14
EAP-CJCS VOL VII, ANNEX A
NEREP SUMMARY MESSAGES / RECAP

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to generate NEREP Summary and RECAP messages

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Chapter IV, Pages 21-25

_____ 1. (U) Have the trainee build several complete NEREP Summary reports using manual templates.

_____ 2. (U) Have the trainee build several complete RECAP reports using manual templates to include.

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 14.

BLOCK 2, LESSON 15
EAP-CJCS VOL VII, ANNEX A
BOMBER/ICBM/SSBN ASSETS

(U) **Applicable JS Task ID's:** E02E, E02I, E02O, E02P, E02Q, F02F

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will be able to discuss general Bomber/ICBM/SSBN platform information

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- EAP-CJCS Vol VII, Annex A, Appendix A, pages A1-A2, A4-A5

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ The Bomber platform

_____ The ICBM platform

_____ The SSBN platform (target packages, load-out, etc)

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 15.

BLOCK 2, LESSON 16
CONTINUITY OF OPERATIONS FOR USSTRATCOM (COPSTRAT)

(U) <u>Applicable JS Task ID's:</u> E02E, E02I, E02O, E02P, E02Q, F02F

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to discuss COPSTRAT procedures.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- EAP STRAT Volume 10, CH 2

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ The purpose of COPSTRAT procedures

_____ Key Terms and descriptions

_____ When COPSTRAT or PCE is assumed

_____ The succession of command authority

_____ "In Position" determination

_____ COPSTRAT/Command Element transfer procedures and coordination

_____ The different USSTRATCOM Command Elements and ABNCP's responsibility

_____ Our attention with the COMSTAT message

_____ The employment and use of the Non-secure COPSTRAT transfer template

_____ 2. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 16.

BLOCK 2, LESSON 17
NC2 CODEBOOKS AND AUTHENTICATION SYSTEM POSTURING AND ALERTING PROCEDURES EXECUTION AND TERMINATION INSTRUCTIONS

(U) <u>Applicable JS Task ID's:</u> E02E, E02I, E02O, E02P, E02Q, F02F

(U) <u>Applicable JMETLS:</u> TBD

(U) <u>Goal:</u> The trainee will be able to discuss encode/decode/authentication systems, Posturing and Alerting procedures, and our role in encoding execution instructions.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Required Reading:</u>

- EAP STRAT Volume 10, CH 3 (para 3. & 3.a.4. & para 8. & 8.a.3.),
- EAP STRAT Volume 10, CH 6 (para 4.a., para 10., & para 11.a.2.)
- EAP STRAT Volume 10, CH 7 (para 4.d.4.a., pg 7-3)
- USKAC 274 & Message Template
- AKAL-1553
- SAO/BAO/DPO Worksheet

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ Which NC2 codebooks are used by the FORSTAT

_____ KLAXON procedures for ABNCP

_____ CSA unique requirements

_____ What is heard to induce a response from the aircrew

_____ What assistance given when they are encoding execution messages

_____ 2. (U) Have the trainee display fluency in the use of the USKAC 274 (encode and decode).

_____ 3. (U) Have the trainee display fluency in the use of the AKAL 1553.

_____ 4. (U) Given applicable information, have the trainee complete the SAO/BAO/DPO worksheet.

_____ 5. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 17.

BLOCK 2, LESSON 18
<u>GLOBAL SUMMARY MESSAGE (GSM)-3</u>
<u>FRIENDLY LAUNCH REPORT</u>

(U) <u>**Applicable JS Task ID's:**</u> B01A, B01B, B01C, C01C

(U) <u>**Applicable JMETLS:**</u> TBD

(U) <u>**Goal:**</u> The trainee will be able decipher and circulate GSM-3 traffic.

(U) <u>**Days to Complete:**</u> 2 HOURS

(U) <u>**Required Reading:**</u>

- ICD HZ-232660, Appendix E, section 10.10.1.3.

_____ 1. (U) Complete the following CBTs:

_____ US Integrated Tactical Warning & Threat Assessment

_____ 2. (U) Upon completion, the trainee will be able to:

_____ Identify functions & importance of the GSM reporting system

_____ Interpret & effectively disseminate GSM-3 message traffic

_____ Identify how GSM-3's affect status of forces

_____ Proper distribution of GSM traffic information within the Battle Staff

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 18.

BLOCK 2, LESSON 20
INITIAL/DAILY/UPDATE SUMMARY MESSAGE
(ISUM / DSUM / USUM)

(U) **Applicable JSTID's:** B01A, B01C, B01E, E01H

(U) **Applicable JMETLS:** TBD

(U) **Goal:** The trainee will know their contribution to accomplish the summary message.

(U) **Days to Complete:** 0.5

(U) **Required Reading:**

- OPORD 2-CY, Annex C, Appendix 5, Tab B, para 1.;1.a-c.; 3.d.1. & 3.d.4.; 3.f.
- FORSTAT Checklist

_____ 1. (U) Upon completion, the trainee will be able to expound on:

_____ What and why there is a summary message

_____ The Initial Summary Message.

_____ The Daily Summary Message.

_____ The Updated Summary Message.

_____ What information is necessary for Section C1 of the summary message

_____ What information is necessary for Section C4 of the summary message

_____ What FORSTAT information is uniquely necessary for Section F

_____2. (U) Given the applicable information, have the 2-STAT fill in the applicable sections correctly.

_____ 3. (U) Update FS Controller Certification Training Documentation sheet for Block 2, Lesson 20.

BLOCK 2, LESSON 19
EAM VOICE RELAY PROCEDURES

(U) **Applicable JS Task ID's:** F01L, F01T

(U) **Applicable JMETLS:** SN 5.1 M24, SN 5.1 M7

(U) **Goal:** Provide an understanding of the appropriate procedures for EAM voice relay.

(U) **Days to Complete:** 4 HOURS

(U) **Required Reading:**

- EAP CJCS Volume 7, CH 3, III B-5, 4-2E
- EAP CJCS Volume V, CH 4, 10A-D, 12A
- EAP CJCS Volume V, Ch 4, 9-10^E, 12A-B
- EAP STRAT Volume 1, Ch 3-4
- EAP STRAT Volume 4, Ch 3, 6, 26A

_____ 1. (U) Complete the following CBTs:

_____ ABNCP E-6B Communications

_____ Introduction to Emergency Actions

_____ EAM Transmission and Correction Procedures

_____ 2. (U) Upon completion, the trainee will be able to:

_____ Discuss EAM acknowledgment requirements

_____ Enunciate alphanumerics

_____ Discuss/demonstrate voice copying procedures

_____ Discuss/demonstrate EAM crosscheck requirements

_____ Discuss/demonstrate voice circuit availability

_____ Discuss/demonstrate voice transmission procedures

_____ Discuss/demonstrate voice Message correction procedures

_____ 3. (U) Update FS Controller Certification Training Documentation Sheet for BLOCK 2, Lesson 15.

BLOCK 2
(U) END OF BLOCK ACTIONS

(U) **Applicable JS Task ID #:** A01A, A01C-A01I, B01A, B01C, B01D, B02D, B01J, B02D-B02F, C01B-C01C, D01A-D01D, D01N, D01V, E01O, E02K, E03H, F01J, F02D, F02G, F02K, G01B,

(U) **Applicable JMETLS:** TBD

(U) **GOAL:** The trainer and student will conduct a verbal overview of each training area within this block.

(U) **Days to Complete:** 0.5

_____ 1. (U) Ensure all lessons in Block 2 and FS Controller Certification Training Documentation are complete .

(U) RECEIVED: 1652Z 03 DEC 2014
UN01 EAM 8   FROM 995
UUUF3
GOLF BRAVO
TWO THREE
OSCAR ZULU
DELTA ROMEO
NOVEMBER LIMA
JULIETT UNIFORM
ZULU GOLF
SIX OSCAR
YANKEE BRAVO
ZULU VICTOR
ECHO YANKEE
LIMA SEVEN
YANKEE PAPA
KILO FOUR
SIX FOUR
NNNN

(U) RECEIVED: 1758Z 03 DEC 2014
UN01 EAM 13 FROM 995
UUUF3
GOLF BRAVO
QUEBEC UNIFORM
BRAVO FOUR
THREE FIVE
FIVE BRAVO
PAPA HOTEL
FOUR YANKEE
ZULU PAPA
SIX OSCAR
SIERRA INDIA
FIVE UNIFORM
GOLF VICTOR
CHARLIE GOLF
INDIA NOVEMBER
UNIFORM WHISKEY
NNNN

(U) RECEIVED: 1731Z 03 DEC 2014
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UUUF3
GOLF BRAVO
ZULU JULIETT
VICTOR GOLF
THREE ALFA
OSCAR INDIA
QUEBEC HOTEL
FIVE FOUR
OSCAR NOVEMBER
SEVEN XRAY
GOLF LIMA
DELTA SIX
LIMA ZULU
NOVEMBER FOXTROT
YANKEE KILO
SEVEN ZULU
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(U) RECEIVED: 1721Z 05 DEC 2014
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GOLF BRAVO
ALFA LIMA
KILO ROMEO
WHISKEY VICTOR
VICTOR VICTOR
THREE SEVEN
MIKE ZULU
SIERRA CHARLIE
PAPA UNIFORM
FOUR ALFA
NOVEMBER YANKEE
PAPA OSCAR
GOLF CHARLIE
VICTOR BRAVO
SIX FOXTROT
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FOUR OSCAR
PAPA KILO
QUEBEC CHARLIE
SIERRA FOXTROT
GOLF GOLF
INDIA TWO
ALFA ECHO
CHARLIE ECHO
WHISKEY WHISKEY
GOLF DELTA
BRAVO HOTEL
VICTOR SEVEN
TWO SIX
ALFA KILO
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(U) RECEIVED: 1622Z 05 DEC 2014
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UUUF3
GOLF BRAVO
SEVEN INDIA
JULIETT TWO
ROMEO THREE
WHISKEY SIX
TANGO PAPA
ROMEO BRAVO
SIERRA BRAVO
FOUR ALFA
WHISKEY ZULU
OSCAR NOVEMBER
FOUR THREE
INDIA DELTA
QUEBEC FOXTROT
INDIA CHARLIE
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(U) RECEIVED: 1610Z 05 DEC 2014
UN01 EAM 3   FROM 966
UUUF3
GOLF BRAVO
OSCAR BRAVO
ECHO ZULU
MIKE PAPA
PAPA ZULU
ZULU ECHO
ROMEO HOTEL
UNIFORM TWO
WHISKEY OSCAR
THREE INDIA
THREE XRAY
ZULU SIX
VICTOR KILO
LIMA XRAY
VICTOR HOTEL
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(U) RECEIVED: 1622Z 05 DEC 2014
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GOLF BRAVO
SEVEN INDIA
JULIETT TWO
ROMEO THREE
WHISKEY SIX
TANGO PAPA
ROMEO BRAVO
SIERRA BRAVO
FOUR ALFA
WHISKEY ZULU
OSCAR NOVEMBER
FOUR THREE
INDIA DELTA
QUEBEC FOXTROT
INDIA CHARLIE
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(U) RECEIVED: 1654Z 05 DEC 2014
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GOLF BRAVO
ALFA ROMEO
GOLF VICTOR
ECHO SEVEN
QUEBEC ALFA
XRAY FIVE
TWO YANKEE
SEVEN SIERRA
NOVEMBER ZULU
FIVE LIMA
ROMEO QUEBEC
FOUR BRAVO
WHISKEY DELTA
BRAVO OSCAR
XRAY JULIETT
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(U) RECEIVED: 1732Z 18 DEC 2014
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INDIA XRAY
UNIFORM ALFA
SIERRA DELTA
ALFA FIVE
SIERRA FOUR
MIKE SEVEN
TANGO ROMEO
SIX HOTEL
GOLF CHARLIE
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(U) RECEIVED: 1850Z 18 DEC 2014
UN01 EAM 2 FROM 1020
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TWO ECHO
UNIFORM ECHO
GOLF HOTEL

FOUR FIVE
MIKE HOTEL
JULIETT SIERRA
XRAY ALFA
SIERRA FOXTROT
FOXTROT SIX
TWO ALFA
ECHO CHARLIE
WHISKEY TWO
ALFA ECHO
JULIETT WHISKEY
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AGENDA FOR
AEAO INITIAL TRAINING

POCs: J3NT
J37
NAOC (USSTRATCOM J36)
625 STOS
Flight Surgeon
PRP

Day 1, Academics

0745   USSTRATCOM Command Entrance

0800-0900   *__Administrative Processing (Swipe and Biometrics, Line Badge)__*

0900-0930   *__AEAO Responsibilities Overview and Proficiency Requirements__*
J3NT, M116A

0930-1100   *__Continuity of Operations for USSTRATCOM Briefing/EAP CJCS Vol IV__*
J3NT, M116A

1100-1230   *__Nuclear Capabilities/Global Citadel Generation Briefing__*
J3NT, M116A

1230-1330   Lunch

1330-1345   *__Office Call with Certifying AEAO__*
TBD

1345-1445   *__Nuclear Decision Handbook (NDHB)__*
J3NT, M116A

1500-1600   *__ALCS/DAISS Training__*
625th STOS (Bldg 453)

1600   Personal Time

Day 2, Academics

0745	USSTRATCOM Command Entrance.
0800-0830	***ISR and RISNO Briefing*** J3NT, M116A
0830-0930	***LERTCONs / POSTURES (EAP STRAT Vol 11)*** J3NT, M116A
0930-1030	***Conferencing Procedures (EAP CJCS Vol II and VI/VIA) Briefing*** J3NT, M116A
1030-1200	***Academic Review (40 question open book test)*** J3NT, M116A
1200-1300	Lunch
1300-1430	***AEAO Table Top*** J3NT, M116A
1430-1530	***Ground event scenario review*** J3NT, M116A
1530	Personal Time

Day 3, ABNCP Orientation

0715	USSTRATCOM Command Entrance and drive to/from the flightline.
0730-0830	***Jet Familiarization Event (Communication Overview, Position Briefs, Safety Orientation)*** Alert ABNCP
0830-1130	***AEAO Ground Event*** Alert ABNCP
1130-1230	***Flightline training and alert facility tour***
1230-1330	Lunch

1345-1515   ***CBT Self-Study and Briefing Reviews (at the discretion of the AEAO)***
J3NT, M116A

1515-1600   ***Scenario Review for training flight***
J3NT, M116A

1600   Personal Time

Day 4, ABNCP Training Flight

0715   USSTRATCOM Command Entrance and drive to the flightline

0800-1400   ***Training Flight***
Time is approximate. Arrival/Pickup times will be based on flight times and will be coordinated with trainee prior.

1430-1530   ***NAOC Brief***
NAOC Alert Facility

1530-1615   ***Review/Scenario Brief***
Campisi Alert Facility

1615   Personal Time

Day 5, ABNCP Certification Flight

0715   USSTRATCOM Command Entrance and drive to the flightline

0800-1400   ***Certification Flight***
Time is approximate. Arrival/Pickup times will be based on flight times and will be coordinated with AEAO trainee prior.

1430   Personal Time

PHASE III, BLOCK 1
CROSS SPECIALTY TRAINING – MISSION COMMANDER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Mission Commander. The trainer/student will coordinate with a qualified Mission Commander to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Mission Commander completing the training should concentrate on educating the student in all aspects of the position's responsibilities. The Mission Commander will ensure that the student understands the objectives listed below at a minimum.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the MC's responsibilities in managing the battle staff
_____ b. (U) Demonstrate an understanding of the MC's interface between the AEAO and battle staff
_____ c. (U) Demonstrate an understanding of the MC's role in coordinating with the flight crew
_____ d. (U) Demonstrate an understanding of how E-6B assets are managed to ensure continuity of operations and maintenance of operations
_____ e. (U) Demonstrate an understanding of what the MC's decision process is to support a weather divert

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 1.

PHASE III, BLOCK 2
CROSS SPECIALTY TRAINING – STRIKE ADVISOR (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Strike Advisor. The trainer/student will coordinate with a qualified Strike Advisor to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Strike Advisor will provide the student with a basic indoctrination to OPLAN 8010 through a Nuclear Decision Handbook briefing, and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of OPLAN 8010 options employment and availability
_____ b. (U) Demonstrate an understanding of the aides used by the Strike Advisor
_____ c. (U) Demonstrate an understanding of the ICBM planning process
_____ d. (U) Demonstrate an understanding of the SLBM planning process
_____ e. (U) Demonstrate an understanding of Strike Advisor and AEAO interaction

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 2.

PHASE III, BLOCK 3
CROSS SPECIALTY TRAINING – ALCS/INTEL OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Launch Control System (ALCS)/Intelligence Officer. The trainer/student will coordinate with a qualified ALCS/Intel Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The ALCS Intel Officer will instruct the student on the ALCS/Intel responsibilities, and discuss ALCS/Intel interaction with all members of the battle staff. The ALCS/Intel Officer will also ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the responsibilities and common practices of the ALCS/Intel specialty
_____ b. (U) Demonstrate a basic understanding of the Airborne Launch Control System and code components
_____ c. (U) Demonstrate an understanding of ALCS/Intel SCI real world and exercise intelligence briefings
_____ d. (U) Demonstrate an understanding of the ALCS/Intel role in ICBM replanning
_____ e. (U) Demonstrate an understanding of the ALCS/Intel role in SLBM replanning

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 3.

PHASE III, BLOCK 4
CROSS SPECIALTY TRAINING – LOGISTICS OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Logistics Officer. The trainer/student will coordinate with a qualified Logistics Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The Logistics Officer will instruct the student on the Logistics responsibilities to include his/her actions with GSM traffic. The Logistics Officer will also ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**
- **CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the Logistics Officer within the battle staff

_____ b. (U) Demonstrate an understanding of the Logistics Officer's interface with the Emergency Actions NCO on SMCC Central Manager duties

_____ c. (U) Demonstrate an understanding of Logistics Officer actions related to GSMs

_____ d. (U) Demonstrate a basic understanding Logistics related NEREP reports

_____ e. (U) Demonstrate an understanding of how SMCC assets are tasked and monitored

_____ f. (U) Demonstrate an understanding of how ABNCP assets are managed to ensure continuity of operations

_____ g. (U) Demonstrate an understanding of how TACAMO assets are managed to ensure continuity of operations

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 4.

PHASE III, BLOCK 5
<u>CROSS SPECIALTY TRAINING – METOC OFFICER (U)</u>

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Meteorological and Oceanographic Effects (METOC) Officer. The trainer/student will coordinate with a qualified METOC Officer to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The METOC Officer will instruct the student on the METOC responsibilities to include casualty prediction, weather monitoring and coordination with the Mission Commander for weather diverts. The METOC Officer will also ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **Global Citadel**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the METOC's fatality prediction responsibilities, capabilities and limitations.
_____ b. (U) Demonstrate an understanding of the METOC's weather monitoring responsibilities, capabilities and limitations.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 5.

PHASE III, BLOCK 6
CROSS SPECIALTY TRAINING – EMERGENCY ACTIONS NON-COMMISSIONED OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Emergency Actions (EA) NCO. The trainer/student will coordinate with a qualified EA to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The EA will instruct the student on EA responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**
- **CJCS OPORD 2-CY NMCS Survivable Mobile Command Centers**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the EA
_____ b. (U) Demonstrate an understanding of the EA's interface with the MC as an EA team
_____ c. (U) Demonstrate an understanding of the EA's interface with the LG on SMCC Central Manager duties
_____ d. (U) Demonstrate an understanding of the EA's reviewer responsibilities for general purpose messages
_____ e. (U) Demonstrate an understanding of what messages are required to support a divert
_____ f. (U) Demonstrate an understanding of the requirements for building a CCSTAT message
_____ g. (U) Demonstrate an understanding of the requirements for building a handover message
_____ h. (U) Demonstrate an understanding of the approval procedure for releasing general message traffic

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 6.

PHASE III, BLOCK 7
CROSS SPECIALTY TRAINING – FORCE STATUS NON-COMMISSIONED OFFICER (U)

(U) <u>Applicable JS Task ID #:</u> B01A

(U) <u>Goal:</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Force Status (FS) NCO. The trainer/student will coordinate with a qualified FS to conduct this training on the ground prior to the first flight, and receive a demonstration during the student's orientation flight. The FS will instruct the student on FS responsibilities and ensure that all objectives listed below are discussed.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the role played during Emergency Conferencing.

_____ b. (U) Demonstrate an understanding of the obligations of Nuclear Execution Reports (NEREPs - LA, GA, SA)

_____ c. (U) Demonstrate an understanding of the duties of the Nuclear Planning and Execution System (NPES).

_____ d. (U) Demonstrate an understanding of the responsibilities of the Pattern 3.

_____ e. (U) Demonstrate an understanding of the use of the AKAC 274/AKAL 1553.

_____ f. (U) Demonstrate an understanding of the displays utilized

_____ g. (U) Demonstrate an understanding of the GSM messages handled by the FS.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 7.

PHASE III, BLOCK 8

CROSS SPECIALTY TRAINING – AIRBORNE COMMUNICATIONS OFFICER (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Provide the student with a detailed understanding of the duties and responsibilities related to the Airborne Communications Officer (ACO) specialty. The trainer/student will coordinate with a qualified ACO to conduct this training on the student's orientation flight. The ACO will instruct the student on ACO responsibilities and ensure that all objectives listed below are discussed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **OPORD 8010-10 Airborne Command Post (ABNCP) Operations**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the functions, capabilities and responsibilities of the ACO within the battle staff
_____ b. (U) Demonstrate an understanding of the ACO's interface with the EA team
_____ c. (U) Demonstrate an understanding of the CSO's responsibilities as the Special Security Representative (SSR) with respect to the ABNCP T-SCIF

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 8.

PHASE III, BLOCK 9
CROSS SPECIALTY TRAINING – GOC INTEL SWO(U)

(U) <u>**Applicable JS Task ID #:**</u> B01A

(U) <u>**Goal:**</u> Provide the student with a detailed understanding of the duties and responsibilities related to the Global Operations Center (GOC) Intelligence Watch Officer (SWO) specialty. The trainer/student will coordinate with a qualified SWO to conduct this training. The SWO will instruct the student on Intelligence responsibilities and ensure that all objectives listed below are discussed.

(U) <u>**Days to Complete:**</u> .5

(U) <u>**Complete By:**</u> Day 30

(U) <u>**Required Reading:**</u>

- **None**

_____ 1. (U) The student will accomplish the following:

_____ a. (U) Demonstrate an understanding of the duties and responsibilities of the GOC Intel Watch as a support cell within the GOC.

_____ b. (U) Demonstrate an understanding of the specific duties and responsibilities of the Intel SWO.

_____ c. (U) Demonstrate an understanding of the SWO's interaction with the GOC & USSTRATCOM leadership day to day.

_____ d. (U) Demonstrate an understanding of the SWO's interaction with the GOC & USSTRATCOM leadership in Integrated Mission Area Training (IMAT) scenarios.

_____ c. (U) Demonstrate an understanding GOC Intel Watch interaction with other COCOM Intelligence directorates, 3-letter government agencies and the Intelligence Community (IC) as a whole.

_____ e. (U) Demonstrate an understanding of how the GOC Intel Watch provides support to ABNCP to include interaction with USSTRATCOM Joint Intelligence Operation Center (JIOC), specific intelligence branches and analysts within the J2 directorate.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 9.

PHASE III, BLOCK 10

UNCLASSIFIED

END OF BLOCK ACTIONS (U)

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** The trainer and student will conduct a verbal overview of each training area within this block.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 30

_____ 1. (U) Update **Specialty Certification Training Documentation Sheet** for Phase III, Block 9.

UNCLASSIFIED

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PHASE IV, BLOCK 1
MISSION PLANNING PROCEDURES (U)

(U) **Applicable JS Task ID #:** B01A, B01B, B01C, B01G

(U) **Goal:** Familiarize the trainee with an understanding of planning duties. Trainee will attend all mission planning briefs prior to a flight, ground event and/or MPT.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 20

(U) **Required Reading:**

- **N/A**

_____ 1. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Review ABNCP flight schedule, specialty schedule and training schedule and how to determine flight times, sortie information, mission, battle staff members.

_____ b. (U) Briefing responsibilities of each specialty

_____ c. (U) Demonstrate ability to prepare specialty specific pre-start brief for IMAT/BSTS

_____ d. (U) Add items as necessary for specialty specific Flight and Scenario preparation (e.g. EAL, transportation, briefing slides, chart prep, AEAO coord)

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 1.

UNCLASSIFIED

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PHASE IV, BLOCK 2
VAULT PROCEDURES (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01E

(U) **Goal:** Provide the trainee with an understanding of proper vault procedures for generating ABNCP aircraft.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-07, ABNCP Positive Control Material and Code/Critical Component Issue-Recovery Procedures**

_____ 1. (U) Complete the following **CBTs**:

- **ABNCP Nuclear Surety**
- **ABNCP Recall and Generation**

_____ 2. (U) Upon completion of step 1, the trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Entry/exit procedures for vault door and ADT alarm
_____ b. (U) Physical boundaries associated with Two-Person Concept (TPC)
_____ c. (U) Handling procedures for Positive Control Material (PCM)
_____ d. (U) Inventory procedures for Positive Control Material (PCM)
_____ e. (U) Security requirements from item issue to return
_____ g. (U) Operational procedures for S & G lock s
_____ h. (U) Split Handling requirements and procedures

_____ 3. (U) Observe TWO (2) vault movements; Posture and de-posture equals ONE (1) movement:

Date	Trainee's Initials	Trainer's Initials	Posture/De-posture

**Officers: Also record date in Phase I, Block 10 (Code Handler Certification).

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 2.

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PHASE IV, BLOCK 3
SPECIALTY KIT PROCEDURES (U)

(U) <u>Applicable JS Task ID #:</u> A01B, A01C, B01F

(U) <u>Goal:</u> Provide the trainee with an understanding of how to access, maintain, inventory and store the specialty kit.

(U) <u>Days to Complete:</u> 0.2

(U) <u>Complete By:</u> Day 20

(U) <u>Required Reading:</u>

> * **N/A**

_____ 1. (U) The student will accomplish the following:

    _____ a. (U) Complete one inventory with trainer present

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

    _____ a. (U) Kit location(s)
    _____ b. (U) Procedures for posting changes (as required)
    _____ c. (U) Inventory procedures
    _____ d. (U) Storage requirements of kit when not in use

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 3.

UNCLASSIFIED

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PHASE IV, BLOCK 4
AIRCRAFT EMERGENCY PROCEDURES (U)

(U) **Applicable JS Task ID #:** A01A, A01B, A01C, A01E

(U) **Goal:** Provide the trainee with proficiency in Safety and aircraft emergency procedures.

(U) **Days to Complete:** 1

(U) **Prerequisites:** Aircrew Flight Equipment Training (Block I, Lesson 5)

(U) **Required Reading:**

- **ABNCP E6B Safety Study Guide**
- **E-6B Emergency Procedures Video (watch video)**

_____ 1. (U) Complete the following CBTs:

- **ABNCP Aircraft Emergency Procedures**
- **ABNCP Ground Safety**

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration with the trainee concentrating on the following subjects:

_____ a. (U) Flight line safety procedures.
_____ b. (U) No-lone zone entry and guarding requirements
_____ c. (U) Procedures for enter/depart aircraft through cabin door, forward lower lobe hatch and radio access hatch (safety pin operations to close aircraft hatches)
_____ d. (U) Preflight checks of safety equipment
_____ e. (U) Stowage of personal & professional gear

_____ 3. (U) Flight Engineer Safety Brief/walk around completed: _____.

_____ 4. (U) Following the Flight Engineer Safety Brief/walk around; Describe/demonstrate:
_____ a. Aircrew warning signals and actions
_____ b. Aircraft egress routes
_____ c. Location of life support equipment
_____ d. Proper use of life support equipment
_____ e. Emergency Destruction

_____ 5. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 4.

UNCLASSIFIED

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PHASE IV, BLOCK 5
DIVERT PROCEDURES (U)

(U) **Applicable JS Task ID #:** A01A, A01B, A01C

(U) **Goal:** Provide the student with an understanding of how to properly plan and implement divert procedures.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 20

(U) **Required Reading:**

- **SI 530-02, ABNCP Concept of Alert Operations**
- **USSTRATCOM J3 OPORD 8010-CY, Airborne Command Post (ABNCP) Operations**
- **ABNCP Survivability CONOPS**
- **X-07/09 directions**

_____ 1. (U) Complete the following **CBTs:**

- **Severe Weather Procedures**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following:

    _____ a. (U) Authority to launch/move alert aircraft, required notifications/coordination
    _____ b. (U) Proper coordination procedures with Reflex Delta bases
    _____ c. (U) Actions to accomplish upon arrival/departure at Reflex Delta base
    _____ d. (U) PCM requirements at each Reflex Delta base
            (1) Security/storage requirements
            (2) Safe combo change procedures/combination requirements
    _____ e. (U) ALCS Phone kit requirements at Reflex Delta bases (if T-SCIF is unavailable)
    _____ f. (U) ALCS Codes requirements during absence of PRP guards

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 5.

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PHASE IV, BLOCK 6
<u>AEAO SUPPORT (U)</u>
(MC/SA ONLY)

(U) <u>Applicable JS Task ID #:</u> N/A

(U) <u>Goal:</u> Trainee will have an understanding of how to properly support the AEAO.

(U) <u>Days to Complete:</u> 0.2

(U) <u>Required Reading:</u>

- AEAO Binder (AEAO Kit)

_____ 1. (U) Complete the following **CBTs:**

- **AEAO Alert Familiarization**

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration with the trainee concentrating on:

_____ a. (U) AEAO Kit: Contents, Classification, Pick-up/Drop off
_____ b.(U) AEAO scheduling responsibilities & points of contact
_____ c. (U) AEAO coordination for: Alert turnover, Flights/Ground Events (scenario), Initial Training
_____ d. (U) Proper security coordination with host base to pick-up/drop off AEAO
_____ e. (U) AEAO critiques/ 781 procedures
_____ f. (U) Final flight procedures for AEAO

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 6.

UNCLASSIFIED

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PHASE IV, BLOCK 7
CSU-M OPERATIONS & E-6B BATTLE STAFF
COMMUNICATIONS(U)

(U) **Applicable JS Task ID #:** G01N, G01O, G01Q

(U) **Goal:** Basic understanding of CSU-M operations. Proficiency training in CSU-M operations will be conducted in conjunction with every training flight. CSU-M training may also be conducted during 625th ALCS training .

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day14

(U) **Required Reading:**

- **CSU-M User's Guide**
- **AOI 21-12, DC2N-A SCIF Procedures**
- **A1-E6AAB-NFM-200 Handout**
- **EAP-CJCS Vol VII**
  - **Chapter III, Section B-F**

_____ 1. (U) Complete the following CBTs:

- **ABNCP CSU-M Operations**
- **Enhanced Pentagon Capability (EPC)**
- **Worldwide Secure Voice Conferencing System (WWSVCS)**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following DAISS concepts:

_____ a. (U) Navigating the CSU-M panel, T/L, MON, HOLD, Volume
_____ b. (U) Monitoring required nets, HF, VOSAT, V/UHF, Intercom, BSTF
_____ c. (U) Using secure and non-secure direct dial buttons
_____ d. (U) STE procedures and conferencing the Battle Staff
_____ e. (U) How to dial into DSN and Commercial lines
_____ f. (U) How to recognize CSU-M faults/troubleshooting procedures

_____ 3. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following Battle Staff E-6B Communications concepts:

_____ a. (U) Description of Milstar Voice channels and Procedures
_____ b. (U) UHF radio checkout procedures
_____ c. (U) Communications routing to NPES and Printer
_____ d. (U) ALCS Phone Kit/laptop set-up and configuration
_____ e. (U) ALCS Phone Kit troubleshooting procedures
_____ f. (U) VLF operations and CEP

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 7.

PHASE IV, BLOCK 8
CREW COORDINATION (U)

UNCLASSIFIED

(U) **Applicable JS Task ID #:** B01A

(U) **Goal:** Understand the "how to" of coordinating requests between the Battle Staff and Navy flight crew. This will normally be completed on Initial/familiarization flight.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 20

_____ 1. (U). (U) Receive crew position brief from every position on the aircraft. Date:_____

_____ 2. (U) The trainer will conduct an in-depth discussion/demonstration concentrating on the following subjects:

      _____ a. (U) How to recognize when Battle Staff and Flight Crew coordination is needed
      _____ b. (U) Know who to go to when coordination is needed
      _____ c. (U) Know critical times when to AVOID interrupting Battle Staff and Navy crew members

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 8.

UNCLASSIFIED

PHASE IV, BLOCK 9
GENERATION/EWO RESPONSIBILITIES (U)

(U) <u>Applicable JS Task ID #:</u> B01A, H01A

(U) <u>Goal:</u> Provide the trainee with an understanding of ABNCP generation process and EWO responsibilities.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 20

(U) <u>Required Reading:</u>

- **CJCS OPORD 2-CY**
- **EAP-STRAT Volume 5**
- **USSTRATCOM J3 OPORD 8010, Airborne Operations**

_____ 1. (U) Complete the following CBTs:

- **USSTRATCOM ABNCP 101**
- **ABNCP Alert force Responsibilities**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

     _____ a. (U) Timing criteria for generating ABNCP aircraft/Battle Staff Recall procedures
     _____ b. (U) Timing criteria for safe escape
     _____ c. (U) Situations requiring generation/method of notification
     _____ d. (U) Identify required professional and personal gear required for generating aircraft
     _____ e. (U) Performance criteria for specialty EWO tasks and responsibilities

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 9.

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PHASE IV, BLOCK 10
E-6B COMMUNICATIONS EQUIPMENT (U)

(U) **Applicable JS Task ID #:** G01N, G01O, G01Q

(U) **Goal:** Understand the different communications equipment on board the E-6B and what it is used for. The trainer will coordinate with the Branch Communications Officer or an Airborne Communications Officer to conduct an in-depth discussion with the trainee on each system and its capabilities.

(U) **Days to Complete:** 1

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **EAP-CJCS Volume VII (Ch. 4, Pg. 4-C-7)**
- **DISA NC3 System Description Vol I (Feb 10)**
- **DISA NC3 System Description Vol III (Jan 08)**
  - **Chps F24; G4**
  - **Chp B1, para 1.0-2.2; B6; C1; C2; C3; C6**
  - **Chp D5, para 1.0-3.0, 3.4.1, 3.4.2; D9, para 1.0-2.1; D11, para 1.0-2.0**
  - **Chp E2; E4 para 1.0-2.0; E5 1.0-2.0; E6, para1.0-3.0; E7 para 1.0-3.0; E8; E9; E10**
  - **Chp F2; F3; F15; F20; F21**

_____ 1. (U) Complete the following **CBTs**:

- **ABNCP E-6B Communications**
- **MILSATCOM Operations**
- **WWSCVS**

_____ 2. (U) The Branch Communications Officer or Airborne Communications Officer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Communication systems available on board E-6B
_____ b. (U) Capabilities/limitations of each communication system/impacts to specialty tasks
_____ c. (U) Limiting factors associated with Ground Entry Point (G.E.P.)

_____ 3. (U) Update **Controller Certification Training Documentation** Sheet for Phase IV, Block 10.

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PHASE IV, BLOCK 11
ALERT FACILITY / FAMILY VISITOR CENTER (FVC) LAYOUT(U)

(U) **Applicable JS Task ID #:** A01A, A01C

(U) **Goal:** Provide the student with an understanding on the layout of Campisi Alert Facility and building procedures associated with each area. Also, provide the student with an understanding of proper procedures for gaining access to the Family Visitor Center, rules for the use of the facility and how to report deficiencies with the facility.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **SI 530-02, ABNCP Concept of Alert Operations**

_____ 1. (U) Complete a walking tour of alert facility and Family Visitor Center (FVC). Date:_____

_____ 2. (U) During the tour, the trainer will conduct an in-depth discussion concentrating on the following subjects:

    _____ a. (U) Layout of the alert facility
    _____ b. (U) Responsibilities of the Alert Duty Officer (ADO)
    _____ c. (U) Proper procedures to open/close rooms B70, B-82 and D105
    _____ d. (U) Security/inventory requirements for rooms B70, B-82 and D105
    _____ e. (U) Daily security checks/schedule of responsibility
    _____ f. (U) Clothing options for dining hall (eat in or take out)
    _____ g. (U) Proper sign-out procedures with ADO/white board.
    _____ h. (U) White board updates
    _____ i. (U) Cipher lock combination for front door
    _____ j. (U) Proper procedures for inspection walk-through upon initial entry into facility
    _____ k. (U) Laundry, Linens, Towels, room cleaning & garbage procedures
    _____ l. (U) Professional and personal conduct while in FVC
    _____ m.(U) Proper lock-up procedures for closing FVC

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 11.

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PHASE IV, BLOCK 12
CHANGEOVER/ASSUMPTION OF ALERT (U)

(U) **Applicable JS Task ID #:** A01A, A01B, A01C, B01C

(U) **Goal:** Understand items of importance and actions to accomplish relating to alert changeover.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-01, Alert Changeover Procedures**
- **SI 530-02, ABNCP Concept of Alert Operations (review)**
- **EAP STRAT Vol 3, chp 9, para 6.**

_____ 1. (U) Observe/participate in an alert force changeover. Date:_____.

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

- _____ a. (U) Professional and personal gear needed while on alert
- _____ b. (U) Items to brief during alert changeover
- _____ c. (U) Completion of inventories and kit accountability procedures.
- _____ d. (U) Updating response code matrix on back of alert badge
- _____ e. (U) Completing required inventories in rooms B70, B-82 and D105
- _____ f. (U) Government vehicle inspection and responsibilities

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 12 completed.

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PHASE IV, BLOCK 13
PCM WATCH DUTIES (U)

(U) **Applicable JS Task ID #:** A01A, A01C, A01E

(U) **Goal:** Provide the student with an understanding of his/her responsibilities for PCM Watch.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **AOI 21-07, ABNCP PCM and Code/Critical Component Issue/Recovery Procedures**

_____ 1. (U) Complete the following CBTs:

- **Positive Control Systems Initial Training**
- **Personal Reliability Program (PRP)**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Purpose of the PCM watch
_____ b. (U) Setting up PCM watch schedule (who can do what)
_____ c. (U) Authorized areas of travel while on PCM watch
_____ d. (U) Issue/return procedures for PCM while conducting an exercise response (GIANT SHOT/Posture)
_____ e. (U) Reflex Delta bases and their different setups.

_____ 3. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 13 completed.

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PHASE IV, BLOCK 14
B70 PROCEDURES(U)

(U) **Applicable JS Task ID #:**   A01A, A01C, A01D

(U) **Goal:** Understand the security requirements of Campisi, room B70 SCIF. The SSR/DISSO Officer should teach this lesson plan if possible.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Prerequisites:**

- TS/SCI security clearance
- Phase I, Block 7, Security Procedures

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Physical security
_____ b. (U) Electronic media in the SCIF
_____ c. (U) Log in/out procedures
_____ d. (U) Visitor procedures
_____ e. (U) Emergency procedures

_____ 2. (U) Update ADT by SSR to allow access.

_____ 3. (U) Update **Specialty Certification Training Documentation Sheet** for Phase IV, Block 14.

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PHASE IV, BLOCK 15
ALERT RESPONSE (U)

(U) <u>Applicable JS Task ID #:</u> A01A, A01C, H01A

(U) <u>Goal:</u> Provide the student with an understanding of alert response procedures.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **EAP-STRAT Volume 5, Chapter 7**
- **EAP-STRAT Volume 5, Chapter 5, para 5, pg 5-7**
- **SI 501-6, AEAO Ground/Alert Operations**
- **SI 530-02, ABNCP Concept of Alert Operations**

_____ 1. (U). Complete the following **CBTs:**

- **ABNCP Alert Response Routes and Flight line Driving**

_____ 2. (U) The trainer will conduct an in-depth discussion with the trainee concentrating on the following subjects:

_____ a. (U) Safety precautions to consider while responding to aircraft
_____ b. (U) Response routes and limitations
_____ c. (U) Alert Area limits
_____ d. (U) Entry procedures for flight line gates (Echo 7, Echo 8, Bennie Davis, Base Ops)
_____ e. (U) Proper location to park alert vehicles after driving to flight line
_____ f. (U) Enforcement of two-person concept (X's) and SCI ($) to access aircraft interior
_____ g. (U) Use of sign/counter-sign for entry into close-in security area (red diamond)
           (1) sentry locations
           (2) vouching
_____ h. (U) Termination procedures

_____ 3. (U) Participate/observe Alert Response. Date: _____

_____ 4. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 15 completed.

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PHASE IV, BLOCK 16
TAAN / KLAXON PROCEDURES (U)

(U) **Applicable JS Task ID #:** H01A

(U) **Goal:** Provide the student with an understanding of proper responses to TAAN announcements and also proper responses to KLAXON activation.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **EAP-STRAT Volume 4, Chapter 4, Para 24**
- **EAP-STRAT Volume 5, Chapter 5, para 2, 5**
- **SI 530-02, ABNCP Concept of Alert Operations (review)**

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) Proper responses to different TAAN announcements
          (1) report to aircraft
          (2) test calls
          (3) GSR
          (4) posture
_____ b. (U) Use of double TAAN procedures
_____ c. (U) Locations of travel authorized during double TAAN procedures
_____ d. (U) Proper responses to klaxon activation (test horn vs. exercise/real horn)
_____ e. (U) Klaxon out procedures (voice klaxon procedures)
_____ f. (U) Restricted alert procedures
_____ g. (U) Authorized areas of travel during voice klaxon and/or restricted alert status
_____ h. (U) Use of LMRs (bricks)

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 16 completed.

UNCLASSIFIED

PHASE IV, BLOCK 17
ALERT AIRCRAFT CHANGEOVER
(BAG DRAG) (U)

(U) <u>Applicable JS Task ID #:</u> A01A, A01B, A01C

(U) <u>Applicable UJTL:</u> SN 2.7 M1, ST 6.6.4 M1, SN 3.4.8 M26, SN 3.6 M1, SN 5.1.5 M12

(U) <u>Goal:</u> Understand how to properly conduct the changeover to another aircraft taking primary alert.

(U) <u>Days to Complete:</u> 0.5

(U) <u>Complete By:</u> Day 30

(U) <u>Required Reading:</u>

- **SI 530-02, ABNCP Concept of Alert Operations**
- **AOI 21-07 ABNCP Codes Posture/Deposture Procedures**

_____ 1. (U) The trainer will conduct an in-depth discussion concentrating on the following subjects:

_____ a. (U) PL1 expansion considerations
_____ b. (U) Proper steps in conducting a security sweep upon new aircraft arrival
_____ c. (U) Ensuring proper gear is on new aircraft (i.e. ALCS CRIPS)
_____ d. (U) Timeline for movement of professional and personal gear to new aircraft
_____ e. (U) Proper procedures for completing PCM inventory
_____ f. (U) Proper procedures for sealing PCM drawers on aircraft
_____ g. (U) Proper procedures for storing SCI material on the jet (T-SCIF)
_____ h. (U) Minimum requirements for accepting replacement jet (NPES, radio's, STEs)

_____ 2. (U) Observe/participate in an ACFT changeover (bag drag) event. Date:_____

_____ 3. (U) Update **Controller Certification Training Documentation** Sheet for Phase IV, Block 17 completed.

UNCLASSIFIED

PHASE IV, BLOCK 18
BACKUP ALERT FORCE RESPONSIBILITIES (U)

(U) **Applicable JS Task ID #:** B01B

(U) **Applicable UJTL:** SN 3.2.7 M1, SN 3.6 M9, SN 3.2.3 M13

(U) **Goal:** Provide the student with an understanding of back-up alert force responsibilities.

(U) **Days to Complete:** 0.5

(U) **Complete By:** Day 30

(U) **Required Reading:**

- **Assist trainer in office lock-up procedures**

_____ 1. (U) Upon completion, the trainer will conduct an in-depth discussion concentrating on the following subjects:

    _____ a. (U) Duty requirements for back-up alert force
    _____ b. (U) Professional and personal preparedness to assume alert duties if required
    _____ c. (U) Proper procedures for locking up office

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 18 completed.

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PHASE IV, BLOCK 19
<u>END OF BLOCK ACTIONS (U)</u>

(U) <u>Applicable JS Task ID #:</u> N/A

(U) <u>Goal:</u> Validate the student's knowledge level of Block IV training areas.

(U) <u>Days to Complete:</u> N/A

(U) <u>Complete By:</u> Day 30

_____ 1. (U) The trainer and student will conduct a verbal overview of each training area within this block.

_____ 2. (U) Update **Controller Certification Training Documentation Sheet** for Phase IV, Block 19 completed.

UNCLASSIFIED

PHASE V, BLOCK 1
PRE-CERTIFICATION TRAINING EVENT

(U) **Goal:** The trainee will participate in a training event as the ALCS/Intel Planner, observed by an Instructor-qualified ALCS/Intel Officer, to evaluate the trainee's readiness to be certified. The trainee will complete all portions of the event, including mission planning and preparation, update briefs, execution of the training event, and debrief of the event.

(U) **Days to Complete:** 1

(U) **Complete By:** Day 45

_____ 1. (U) The trainee will complete all aspects of preparation for and participation in a training event, observed by an instructor-qualified ALCS/Intel Officer.

_____ 2. (U) Update Specialty Certification Training Documentation Sheet for Phase V, Block 1.

_____ 3. (U) Trainer will hand over the trainee's initial training record to the Stan/Eval Team ALCS/Intel Planner, who will add the trainee's initial training documentation to the trainee's certification folder.

PHASE V, BLOCK 2
CERTIFICATION TRAINING EVENT

(U) **Goal:** The trainee will participate in a training event as the ALCS/Intel Planner, observed by an Evaluator-qualified ALCS/Intel Officer, to evaluate the trainee's readiness to serve as an ALCS/Intel Planner on alert. The trainee will complete all portions of the event, including mission planning and preparation, update briefs, execution of the training event, and debrief of the event.

(U) **Days to Complete:** 1

(U) **Complete By:** Day 45

_____ 1. (U) The trainee will complete all aspects of preparation for and participation in a training event, observed by an evaluator-qualified ALCS/Intel Officer.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase V, Block 2.

PHASE V, BLOCK 3
BRIEFING CERTIFICATION TRAINING EVENT

(U) **Goal:** The trainee will create and brief a current intelligence update, observed by an Evaluator-qualified ALCS/Intel Officer, and the other qualified ALCS/Intel Officers, to evaluate the trainee's readiness to serve as an ALCS/Intel Planner on alert.

(U) **Days to Complete:** 1

(U) **Complete By:** Day 45

_____ 1. (U) The trainee will complete all aspects of preparation and briefing of a current intelligence update, observed by an evaluator-qualified ALCS/Intel Officer.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase V, Block 3.

PHASE V, BLOCK 4
END OF BLOCK V ACTIONS

(U) **Applicable JS Task ID #:** N/A

(U) **Goal:** Ensure all paperwork required for certification is completed and appropriately filed.

(U) **Days to Complete:** N/A

(U) **Complete By:** Day 45

_____ 1. (U) The trainer and trainee will coordinate with the J3NT ALCS/Intel Officers to complete all certification paperwork.

_____ 2. (U) Update **Specialty Certification Training Documentation Sheet** for Phase V, Block 4.

_____ 3. Stan/Eval Team ALCS/Officer will ensure Initial Training Documentation is complete and all training events are well-documented.