

MEMORANDUM

June 5, 1995

TO: Jeremy Gunn

CC: David Marwell

FROM: Christopher Barger

RE: Noblesville HS kids

This is just a summary of what has been set up or is being set up for the kids when they are here.

We will have them Monday, June 12 through Wednesday June 14 for certain, and Thursday June 15 if necessary, from 9:00 a.m. to 4:00 p.m. daily. Bruce Hitchcock (their teacher/chaperone) and I have determined that this would best fit both their and our needs. During the time that they are here, they will have two primary assignments:

1. Warren Commission Summaries

I have already submitted to each of you a list of witnesses for the Warren Commission whose testimony we would want to have summarized. When we finalize that list, I will assign eight or nine of the kids to that task for the week; they will have an example draft prepared by me and approved by Jeremy to use as a guideline in their work. I expect that these summaries will include volume numbers, page numbers, and one or two paragraph summaries of the testimony, including a breakdown of which pages the most significant pieces of testimony from each subject appear on.

2. COPA Videotape Summaries/ARRB meeting summaries

I understand that we have videotapes of COPA conferences where public input was taken. These tapes should be summarized in a similar fashion to the WC testimony. If there are copies (audio or video) of ARRB meeting where public testimony was taken, we should have them summarized as well. I will assign four or five students to this task.

In addition to the main projects, I will prepare the following activities for them:

1. **A briefing on the work and findings of the ARRB to date.** This will take place on Monday when they first arrive. I will put it together with the input of Tom, Jeremy, Mary, Phil and David. I expect that it would only last fifteen minutes to half an hour. David, it might be nice if you could come in and give them a short formal greeting. Also, I am looking for direction as to whether to have a question and answer session for them. It would be enjoyable for them, I am sure. However, I might not be the best person to be answering questions about the Board or its work, and those who would be in a better position to answer questions (DM, TJG, TS, etc.) have far busier schedules than I and might not have the time to do it. What do you think?
2. **Daily lunch "movies".** Unless they wish to leave the office for lunch each day, we have a good library of videos regarding the assassination and its investigation. I thought I could take them into the conference room each day around 12:30 and watch these tapes.

The students will be doing the majority of their work in the public rooms we have out in the lobby. I will be working with Chet to possibly get at least one computer set up out there, with a database for the kids available. I will set up chairs and work areas during the course of the week. The briefing Monday morning and the video lunches would take place in the conference room.

I am in the process of arranging the visits with security, so they won't have trouble getting in all week. Just the same, they've all been told to be sure to bring photo ID's so visitor passes can be obtained.

For their dress, I told Bruce Hitchcock that they should have dress shirts, sport slacks, perhaps a sportcoat, possibly a tie; for the women, light dresses or slacks would be acceptable. "Appropriate for public contact," was the phrase I used. If anybody has any further input on the "dress code", please let me know.

Any additional thoughts or ideas would be welcome.