

## United Kingdom Teaching Fellows Application

Carrie Fletcher

2-15-98

At a young age I developed a passion for history. Growing up in the rural Virginia countryside I was surrounded by Civil War barns and Victorian homes, all reminders of a not so distant past. As the area surrounding the District of Columbia rapidly developed, I witnessed the neglect and destruction of many irreplaceable remnants of the past. My interest in history quickly evolved into an awareness of the need to preserve and interpret historic buildings as well as to encourage others to support preservation. Through this fellowship I hope to share my enthusiasm for history and inspire students to study and preserve the past. From discussions with students, I anticipate discovering similarities and differences between British and American attitudes toward the past which will enrich my own understanding of preservation.

Coinciding with my interest in early American history and historic preservation is a fascination with the Kennedy assassinations and modern American history. As an analyst for the Assassination Records Review Board, an independent government agency responsible for declassifying documents related to the assassination of President John F. Kennedy, I have gained a wide and varied knowledge of American society and government during the 1950s, 60s, and 70s. The assassination was a defining moment for an American generation. Information released in government and scholarly investigations of the assassination has forever altered the relationship between the United States Government and the American people. I look forward to discussing this

pivotal period in American history with audiences outside the United States.

I hope to utilize a multi-disciplinary teaching approach to engage students on several levels and to increase learning retention. I intend to incorporating art history, anthropology, film studies, music appreciation and other disciplines into the classroom setting. As an officer of a high school History Club, I organized activities such as the John Brown weekend retreat, a Victorian dance, and a Vietnam lecture series. These activities brought history beyond the confines of the classroom. During my internship at Historic Michie Tavern I concentrated on developing new interpretation and education programs, including a self guided tour using a grist mill to explain elementary physics principles. I plan on using primary resources from my research on Michie Tavern and a photographic collection accumulated during travels throughout the eastern seaboard to encourage students to discover history beyond their textbooks. I eagerly anticipate the rewarding challenges of this teaching experience as I intend to enter graduate school to pursue a Masters in Historic Preservation or American History with an emphasis on education.

Several experiences have prepared me for the responsibility of coaching a sport and supervising boarding houses. Growing up in rural Virginia provided me with an appreciation for the past and a love for the outdoors. I enjoy horseback riding, hiking, canoeing, water and snow skiing, ice skating, and rollerblading as well as soccer, dancing, aerobics, and personal fitness training. As a camp counselor for three years with the YMCA I led archery lessons, craft projects, nature hikes, swimming, fishing, boating and other camp activities for a variety of age groups. Having attended Notra Dame Academy High School, I understand the characteristics of boarding school life. I participated in the Spirit Committee, designed to raise money for school philanthropies and to bring

boarders and day students together outside of the classroom setting. As the Delta Zeta Sorority House Manager, I was responsible for maintaining a safe environment conducive to studying for thirty-one students. I oversaw moving day, career and safety seminars, and social events such as alumna and parents day brunch, study breaks, and holiday parties. I also resolved daily problems including personality conflicts and assignment of chores. I look forward to both teaching and participating in student life at a British school.

## The United Kingdom Teaching Fellows Application

Personal Data

Name:

Fletcher Carrie Jayne

**Address:**

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**Email:**

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**Major and advisor:**

History, Professor Osheim, Distinguished Majors Thesis adviser Professor P. Leffler

**Minor and advisor:**

Anthropology, Professor Handler

**Degree and date received:**

Bachelor of Arts May 1997

**Names of References:**

Dana Keener (Enclosed)

Laura Denk (Enclosed)

Cynthia Conte (Enclosed)

Professor Osheim (Sent by OCPP)

**Extra-curricular Activities:**

Corcoran Gallery of Art Spring 1998 Lecture Series, "Washington's Architecture: Built and Unbuilt."

National Geographic Society Spring 1998 Lecture Series, "Heart of Ireland."

Georgetown University Spring 1998 Continuing Education Program "Rosetti and the Pre-Raphaelites."

Delta Zeta Sorority: House Manager 1996, Executive Coordinator 1995, Philanthropy Chair 1995, Alumna Co-Chair 1995, Outstanding New Member 1995.

Women's Leadership Development Program 1995.

Madison House Program Volunteer 1995-1996 and Big Sibling Volunteer 1994.

History Club: Member 1992, Secretary 1993.

Newspaper Club: Sophomore Editor 1991.

Drama Club: Member 1990, 1992.

Spanish Club: 1990, 1992, 1993.

**Sports played at intermediate level:**

Horseback riding, Hiking, Canoeing, Water Skiing, Snow Skiing, Ice Skating, Rollerblading, Soccer, Dancing, Aerobics, Personal Fitness Training.